

Pucklechurch Playgroup

Community Centre, Abson Road, Pucklechurch, Pucklechurch, South Glos, BS16 9RW



Inspection date

16 September 2015

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is of a consistently high standard. As a result, children make good progress in their learning.
- Children develop good social skills and relate well to the people around them. Children consider each other's feelings and behave in a very positive manner.
- The manager evaluates the setting effectively. She identifies weaknesses and makes focused improvements. This has a positive impact on children's learning and the experiences they have.
- The manager monitors staff performance through regular supervisions. She effectively identifies staff training needs and provides staff with the support they need.
- Partnerships with parents and other providers are effective. Children benefit from continuity in their care and learning, which helps improve the progress they make.
- Improvements made since the last inspection have been well thought out. The manager and her team have worked hard to improve their practice. Children benefit from the changes made, such as the wider range of activities outdoors.

It is not yet outstanding because:

- Staff do not consistently support and extend children's early writing attempts as they play. This prevents children from making the best progress possible.
- Children do not always have the opportunity to explore, experiment and create with an interesting and wide variety of materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early writing skills further
- encourage children to explore, experiment and create with a wider range of interesting materials to extend their creativity.

Inspection activities

- The inspector observed interactions with staff and children, inside and outside.
- The inspector held a discussion with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and took their views into account.
- The inspector looked at documentation, including children's learning records, evidence of staff suitability, policies and procedures.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team understand child protection issues and the procedures to follow if they have concerns. They promote children's welfare and safety effectively. Management and staff use activities effectively to raise children's awareness of their local community and the people in it. This contributes towards children developing positive attitudes towards each other and their environment. The manager and her team identify successful training programmes that are in direct response to children's needs. For example, the manager has developed questions that act as a prompt to help staff extend children's ideas and challenge their learning. The manager is well qualified. She uses her experience to build effective relationships with parents and other professionals to meet children's individual needs.

Quality of teaching, learning and assessment is good

Children are excited by and involved in the learning opportunities provided. Children make sounds with pebbles and wood, fill and empty pots and containers, and concentrate for prolonged periods. Children improve their balance and concentration as they wobble along low-level climbing apparatus. The manager and staff make detailed and evaluative observations of children's achievements. They plan focused activities to support individual children's progression and notice what interests them. Staff successfully extended children's play by adding additional resources to develop their ideas further, such as prams, bottles and blankets when they were playing with dolls. Children's progress is effectively tracked. This helps staff to identify any gaps in their development and provide activities that help them catch up. Staff tailor children's care and learning to meet their individual needs. All children make consistently good progress from their starting points.

Personal development, behaviour and welfare are good

Children respond well to daily routines and understand behaviour expectations. They treat each other with respect and their behaviour is consistently good. Children communicate well with one another and show good levels of independence. For example, they wash and dry up after enjoying a healthy snack. Children make decisions about where they want to play. They benefit from lots of fresh air and exercise and have continual access to the outdoor learning environment. Children build strong relationships with their key person, which contributes towards them being happy and settled, and achieving well.

Outcomes for children are good

Children are motivated and eager to learn. They are confident to explore, ask questions, and make choices about what they want to do. Children develop the skills they need for future learning and are well prepared for school. Children have a good time and enjoy their experiences at the playgroup. Outcomes for children are consistently good.

Setting details

Unique reference number	136060
Local authority	South Gloucestershire
Inspection number	992858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	18
Number of children on roll	20
Name of provider	Pucklechurch Playgroup Committee
Date of previous inspection	24 September 2014
Telephone number	0779 068 3311 or 077367 13730

Pucklechurch Playgroup first registered 1980. It operates from the community centre in Pucklechurch, near Bristol in South Gloucestershire. The group is open five days a week during school term times. Sessions run from 9.15am to 12.15pm on Monday, Thursday and Friday, and from 9.15am to 3pm on Tuesday and Wednesday. The playgroup employs four members of staff, all of whom hold appropriate early years qualifications at level 3. The manager holds a degree in Education Studies.

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