

# Happy Planet

Pinner Park Infant and Nursery School, Melbourne Avenue, Pinner, Middlesex, HA5 5TL



## Inspection date

Previous inspection date

7 October 2015

5 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of the Early Years Foundation Stage and teaching is good. As a result, children quickly settle into activities and achieve well.
- Staff work well with parents and other early years providers that children attend to ensure progression and continuity of care and learning. This helps prepare children well for the next stage of their learning.
- Children engage well in a range of activities, including those that help them learn about different people, communities and their traditions. This effectively promotes children's understanding of cultural diversity around them.
- Staff provide a welcoming learning environment where children feel safe and secure. As a result, children are confident to ask for help and support.
- Parents comment on how pleased they are with the reliable service and the valuable support they receive from staff.
- The manager offers ongoing support and professional development opportunities for all staff. She regularly assesses staff practice to ensure consistency in promoting children's learning and care effectively.

### It is not yet outstanding because:

- At times, staff do not always consider a range of ways to challenge the most able children further, such as during planned activities.
- Occasionally, some of the toys and resources are not easily accessible for children. This means children are not always able to make more choices about their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for the most able children to benefit from a suitable range of activities to challenge and stretch their learning further
- review the organisation of toys and resources to extend children's independent learning opportunities.

### Inspection activities

- The inspector observed activities in all parts of the out of school provision, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the provider/manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### **Effectiveness of the leadership and management is good**

Leaders are fully aware of their roles and responsibilities to meet all the requirements of the Early Years Foundation Stage. The manager closely monitors staff performance, such as through regular observations and an effective appraisal system. The staff team supports each other well and makes good use of training opportunities, for example, to improve their systems for observing and assessing children's learning. As a result, staff develop a good understanding of how to meet the needs of all children. Safeguarding is effective. Leaders conduct required vetting checks on staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding issues and the procedures to follow if they have any welfare concerns. Leaders have successfully addressed all the recommendations made at the last inspection; this demonstrates their commitment to make good improvements to benefit the care and well-being of children. Effective self-evaluation processes ensure staff frequently review their practices and act on the views of parents, children, other providers and professionals to provide a good service.

### **Quality of teaching, learning and assessment is good**

Staff provide a good range of experiences to support children's learning and development. For example, they engage in meaningful discussions with children and attend well to their individual needs. As a result, children engage effectively in activities and respond well to requests. Staff promote children's communication and language skills, particularly their interest for reading from an early age. For example, children have many opportunities to choose favourite books, to listen to stories and use the language of books, such as 'author' and 'character', while keenly offering their ideas about what might happen next in a story. Through planned activities, children learn to explore resources, apply and develop their creativity and imagination in their work.

### **Personal development, behaviour and welfare are good**

Close and caring relationships increase children's confidence and help them to develop a strong sense of self-worth and belonging. Staff role model good behaviour for learning; consequently, children learn right from wrong, share resources fairly and take turns. Staff teach children about personal hygiene to reduce the risks of infections. Children enjoy healthy snacks and physical exercise. This helps them to develop good understanding of healthy lifestyles. Staff promote children's awareness of safety well. For example, children take part in regular fire evacuation practices, so they learn about the importance of evacuating the setting quickly and calmly. Staff undertake detailed risk assessments of the premises and resources to identify and reduce any potential risks and hazards. This ensures that staff keep children safe in the setting.

## Setting details

<b>Unique reference number</b>	EY419484
<b>Local authority</b>	Harrow
<b>Inspection number</b>	816514
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Aravinthadevi Jananayagam
<b>Date of previous inspection</b>	5 April 2011
<b>Telephone number</b>	0208 866 2496

Happy Planet registered in 2010. It operates from within Pinner Park Nursery and Infant School, in the London Borough of Harrow. The setting is open to children during school term time, from 8am to 8.50am and from 3.20pm to 6pm, five days a week. The provider employs six members of staff, of whom four hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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