

South Moreton Pre-School

South Moreton Pre-School, South Moreton, Didcot, Oxfordshire, OX11 9AG



Inspection date

7 October 2015

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Very positive relationships are in place between staff and children, so that children feel secure and confident in the pre-school.
- There is a strong focus on promoting children's personal, social and emotional development to help them gain the skills they need for their future lives. Staff create a welcoming and stimulating learning environment, both inside and outside, that encourages children to explore.
- Staff are well organised and have a good understanding of their roles and responsibilities to promote children's learning successfully overall.
- Staff use assessment systems carefully to track children's progress and plan for their next steps in learning. Children are making good progress from their starting points.
- Staff have a clear understanding of safeguarding procedures. They ensure that the premises are safe and secure, and they supervise children well.
- Staff develop very positive partnerships with parents and engage them well in their children's learning.
- The committee and manager have a good understanding of their responsibilities and they meet requirements.

It is not yet outstanding because:

- Staff do not always extend discussions and explanations with children effectively to help them fully understand safety issues, such as when on woodland outings.
- Children do not always have every opportunity to follow their own ideas within activities that adults lead.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend discussions and explanations with children to help them fully understand safety issues in all the environments they encounter
- increase opportunities for children to follow their own ideas within activities that adults lead.

Inspection activities

- The inspector observed activities indoors and outdoors, including an outing around the school field.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, committee members, staff, parents and children at appropriate points during the inspection.
- The inspector sampled a range of documentation, including the suitability of staff, the pre-school's self-evaluation form and children's assessment records.

Inspector

Gill Little

Inspection findings

Effectiveness of the leadership and management is good

The committee and manager use self-evaluation procedures effectively to secure ongoing improvement that has a positive impact on children. Since the last inspection, staff have made improvements to recording children's attendance, the use of space and promoting good hygiene. They have also introduced a successful initiative to further support partnership working with parents. Children benefit from these improvements, which promote their learning and welfare effectively. Safeguarding is effective. All staff receive relevant training and know what to do if they have concerns. The committee and manager support staff well to extend their professional development through ongoing training and pursuing further qualifications. This expertise ensures that children receive good quality teaching and care in the pre-school.

Quality of teaching, learning and assessment is good

Staff organise themselves well to support children's freely chosen play. They effectively incorporate mathematical and literacy skills, such as number recognition and forming letters, to help children prepare for school. There is a strong focus on language development. Children use a good range of vocabulary, which helps them to resolve conflicts, form friendships and develop communication skills. Staff provide well-targeted support for children who have lower-than-expected starting points to help them catch up with their peers. Staff make good use of additional funding for disadvantaged children to support this process. Staff work well with other settings that children attend, or to which they will transfer, to promote continuity in their learning and development.

Personal development, behaviour and welfare are good

Children thrive in the pre-school environment and parents comment how much children enjoy attending. Staff have a calm, patient and caring approach. Children develop a good understanding of behavioural expectations. The staff are effective in helping children broaden their awareness and acceptance of cultures and ideas that are different from their own. Staff provide good opportunities for children to learn about their own health, such as promoting nutrition at snack time. Children play and explore outdoors routinely, enjoying walks in the natural environment and challenging their physical skills on large-scale equipment. These opportunities help them to extend their skills in different areas of learning and promote their all-round well-being.

Outcomes for children are good

Staff support all children to make good progress from their starting points. They prepare children well for their next stages of learning and for school.

Setting details

Unique reference number	133717
Local authority	Oxfordshire
Inspection number	998904
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	30
Name of provider	South Morton Pre-School Committee
Date of previous inspection	13 November 2014
Telephone number	01235 819657

South Moreton Pre-School opened in 1978 and registered in 1993. Since 2008, it has operated as a Partnership Foundation Stage Unit within South Moreton Primary School, in South Moreton, near Didcot, Oxfordshire. It has a separate classroom and is run independently of the school by a parent management committee. The pre-school is open Monday to Thursday from 9am until 3pm during school term times. It receives funding for the provision of free early education for children aged two and three years, and funding to support disadvantaged children. The pre-school employs five staff, all of whom hold relevant qualifications, including staff who have attained Qualified Teacher Status and/or degrees.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

