

Bishop's Park Montessori Nursery School

St. Etheldredas Church Hall, Cloncurry Street, London, SW6 6DS



Inspection date	2 October 2015
Previous inspection date	13 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are exceptionally well supported. The manager carries out highly effective supervision meetings to monitor their practice and children's learning. For example, she checks staff's planning and assessment records, identifies improvements and staff training needs to set extremely well-considered targets to build on their practice.
- Staff value each child highly as an individual. They build very warm, strong and nurturing relationships. Children feel secure, confident and are highly motivated.
- Children contribute their views and make decisions about their play and learning. For instance, staff let children decide the theme for role play with a show of hands.
- Staff teach children about the wider world through effective resources and activities, such as focussed topics about continents, inhabitants and traditions.
- Staff provide a very carefully structured environment which enables children to choose from a wide range of high-quality resources. This supports children's independent choices well and offers enriching learning experiences.
- Staff carry out thorough assessments of children's progress which identify their next steps for learning very accurately. They plan extremely well for children's progress so that children receive highly suitable challenges.
- Staff have highly effective partnerships with parents, schools, and community health professionals to offer excellent support to children.
- Staff use absorbing, interactive play situations to help children make excellent progress. They provide greater challenges for more able children to meet their needs exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already well-organised outdoor area to promote children's learning even further.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector looked at the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff are extremely alert to any changes in children's welfare. They have an up-to-date and excellent understanding of safeguarding issues, including the procedures to follow should they have concerns about children's well-being. The highly comprehensive recruitment process for new staff fully promotes the protection of children. The manager gains views from parents, staff and children to ensure she has an excellent awareness of their ideas. This helps her to evaluate the service very accurately to continuously make high-quality improvements. Staff continue to develop their knowledge and skills extremely well. For instance, they attended a course on using the environment to promote children's early literacy skills.

Quality of teaching, learning and assessment is outstanding

Children are highly curious, independent learners. They are fully involved in purposeful activities, many of which they select for themselves according to their individual ability. The quality of teaching is exceptional. Staff promote children's understanding of the world and early literacy skills in novel ways. For instance, during 'learning walks' in the park, children identify and match objects associated with seasons and learn the initial letter sound of their object. Storytelling sessions are highly interactive and fully engage children's attention and support their understanding of story structure. This promotes their excellent early literacy skills. Children show extremely good skills in using technology, for example, they carry out simple programming on remote control robots.

Personal development, behaviour and welfare are outstanding

Staff use praise highly effectively and share very clear expectations with children, which is reflected in the high standard of behaviour. Children behave in extremely positive ways. For instance, they remind each other about the importance of sharing and caring, and older children act as effective role models to younger children. Children develop excellent independent skills. For example, they take responsibility as they tidy toys to prepare for snack time, where they serve themselves and pour their own drinks. Staff promote children's excellent understanding of eating well. For instance, they provide very nutritious snacks and cook healthy soup with the children using nursery grown vegetables. Children learn about healthy activities through a wide range of exciting outdoor physical challenges. However, some areas of learning are not always provided to such a high standard outdoors. Children behave in very safe ways and learn how to manage risks themselves.

Outcomes for children are outstanding

All children make excellent progress and they receive high levels of support to promote their early literacy and mathematical skills. Staff place a high emphasis on children's personal development to ensure they are exceptionally well prepared for school.

Setting details

Unique reference number	EY367578
Local authority	Hammersmith & Fulham
Inspection number	827844
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	46
Number of children on roll	32
Name of provider	Jacqueline Anne Ashley Bach
Date of previous inspection	13 October 2009
Telephone number	07501 724 578

Bishop's Park Montessori Nursery School opened in 2008. It is located in Fulham, in the London Borough of Hammersmith and Fulham. It is open from 9am to 12.30pm from Monday to Friday during term time only. There is an extended day from 9am to 3pm on Wednesdays. The nursery receives funding for free early years education for children aged three and four years. A total of seven staff are employed at the nursery, six of whom hold appropriate early years qualifications. The nursery uses a Montessori educational approach blended with the Early Years Foundation Stage framework.

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