

# The Archbishop Lanfranc Nursery



The Archbishop Lanfranc Academy, Mitcham Road, Croydon, CR9 3AS

<b>Inspection date</b>	1 October 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Teaching is not consistently good. The manager is working to improve the quality of teaching, but she has not yet fully implemented her plans to improve staff practice in order to benefit all children's learning.
- Staff do not always set up resources well in the rooms for younger children. As a result, they do not always fully promote children's interests and their learning experiences.
- Staff are not consistent in promoting children's independence during daily routines. This means that children have fewer opportunities to do things for themselves at such times.
- Staff do not consistently plan activities well, which results in lost learning opportunities because children lose interest and become restless.

### It has the following strengths

- Staff praise the children for sharing which helps to promote children's self-esteem and confidence.
- Staff work with parents well overall and encourage them to help settle their children in. This enables them to work at each child's individual pace successfully.
- Staff work in partnership with staff at local schools. They share information about the children's stages of development which helps to provide some continuity of learning.
- The provider and manager work together to drive improvements. They work with the local early years team to provide training for staff to improve practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure younger children are able to progress consistently well in their learning and development through the quality of activities that are offered to them
- ensure resources are set up in order for children to be able to use them effectively to develop their interests and learning
- develop younger children's independence during daily routine activities so that they learn to do more things without help
- enable younger children to manage routine changes during activities to maintain their interest and increase learning opportunities.

### Inspection activities

- The inspector observed children in the playrooms and the garden.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding and risk assessments.
- This inspection was carried out following the risk assessment process after a notification was received from the provider.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider failed to follow the correct reporting procedures after a member of the public raised a concern. However, the provider is now aware of the correct reporting procedures, which has a positive impact in promoting children's welfare. Safeguarding is effective. The staff have a clear understanding of safeguarding procedures and what they would do if they had any concerns. The manager is well qualified and although she has just started in her role, she already includes parents' views when monitoring the provision. She ensures that staff are now starting to use better methods for observation and assessment. The manager reviews staff practice through supervisions and observations to highlight areas for development and to arrange training. However, the impact of this is not yet fully evident. She works closely with outside professionals to help improve practice.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching in the pre-school room enables the children to make good progress from their starting points. However, there are inconsistencies in the quality of staff's teaching in the younger children's room. As a result, it is not fully clear what progress children are making in readiness for school. Staff in the pre-school room progress children's language development well. They use effective questions to encourage them to think about what they are doing. For example, as they look at grapes staff ask the children how many grapes they can find in different sizes. This also helps to promote children's mathematical skills. Staff do not always prepare activities well in the younger children's room. This results in children becoming restless and losing interest as they have less time to learn and play.

### Personal development, behaviour and welfare are good

Staff do not always provide stimulating learning experiences for some children, although they develop positive relationships with them. This enables them to settle children and builds the children's self-esteem and confidence. Children enjoy exploring the well-stocked garden. For example, they show skill in using equipment in different ways. Staff extend the children's development by seeing how they can use the climbing wall side. This enables the staff to assess children's abilities and their next steps of learning. Staff are consistent in their approach to behaviour management. For example, they teach the children the importance of turn taking and they remind the children to use kind hands and feet. Therefore, children behave well.

### Outcomes for children require improvement

At times, younger children are unable to enjoy consistent learning experiences. Older children develop good listening skills. Children learning English as an additional language and those with special educational needs progress well overall, ready for future learning.

## Setting details

<b>Unique reference number</b>	EY486932
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1027698
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	32
<b>Name of provider</b>	The Archbishop Lanfranc Academy-Coloma Trust
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086891255

The Archbishop Lanfranc Nursery registered in 2015 and operates from The Archbishop Lanfranc Academy, Croydon, Surrey. The nursery is open Monday to Friday, term time only, from 8am to 5pm. The provider is in receipt of funding to offer free early education to children aged two, three and four years. There are seven staff in total who work with the children over the course of the week. Of these, one holds Early Years Professional Status and three staff hold relevant childcare qualifications at level 3.

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