

Childminder Report

Inspection date	30 September 2015
Previous inspection date	23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with teachers when children attend another setting and shared care is offered. This helps her to provide a consistent approach to teaching and learning.
- The childminder effectively supports children's emotional well-being. This helps children to settle easily in her care and to be confident and secure.
- The childminder communicates effectively with parents. This helps to actively involve parents in children's learning.
- The childminder effectively supports children to manage their own feelings and behaviour. This helps children to understand about the feelings of others and to be kind to their friends.
- The childminder provides activities and experiences based on children's interests. This helps to keep children stimulated and engaged in their play.

It is not yet outstanding because:

- The childminder does not consistently use the information she gathers about what children can do to the best advantage in order to provide the highest levels of challenge as soon as children start.
- Monitoring of the educational programme is not highly effective in supporting the highest levels of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on what children can already do when they first start to attend in order to provide challenging activities even sooner
- monitor the educational programme even more meticulously in order to support all children to make the highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has recently undertaken safeguarding training. This has helped her to maintain a good knowledge of the signs and symptoms of abuse. She is clear about the procedure to follow if she has concerns about a child's welfare. This contributes towards keeping children safe. The childminder uses her years of experience to help her in monitoring and extending children's learning. However, the system for monitoring the educational programme does not ensure children are making the best possible progress in all areas of learning. The childminder undertakes professional development and seeks parents' views to effectively help her in making improvements to her practice. This helps her to maintain a good level of service.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's mathematical skills. This helps children to use mathematical language confidently as part of their play. She supports children's communication and language skills well, which helps children to use language to share their thoughts and feelings. When children first start to attend, the childminder makes assessments of what children are capable of doing. However, she does not always focus precisely on children's existing skills, in order to ensure initial activities fully support children in making the best possible development. The childminder provides children with good opportunities to extend their imagination through make-believe play. She uses activities and resources well to extend children's physical skills. This helps children to use construction materials, for example, with increasing control. The childminder effectively supports children's understanding of the world. This helps children to learn about similarities and differences between people.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. This helps children to take responsibility for themselves and their environment, such as putting away their own toys when they have finished playing. The childminder encourages children to develop their self-care skills, for example, by learning how to feed themselves competently. She provides children with clear and consistent guidance, which helps them to develop their understanding of safety and their knowledge of risks in the environment. The childminder implements effective care practices and routines which children quickly become familiar with. This helps to promote their physical well-being and their independence as they learn how to do these things for themselves. This contributes well to building children's confidence in their own abilities and helps children to become confident with making decisions.

Outcomes for children are good

All children make good progress in their learning and development from their starting points, because the childminder teaches them effectively. She provides a good range of experiences for children which helps them acquire the key skills required for their next stage in learning.

Setting details

Unique reference number	312004
Local authority	Tameside
Inspection number	871921
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder was registered in 1990 and lives in Droylsden. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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