

Inspection date

6 August 2015

Previous inspection date

26 November 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The enthusiastic staff create an exceptionally happy environment where children enjoy warm and caring relationships with them.
- The knowledgeable staff use robust systems to promote children's communication and language expertly as they take part in the broad variety of exciting activities that cover all areas of learning.
- Staff provide children with a rich, stimulating and exciting learning environment, both indoors and outdoors. Children benefit from an extensive range of high-quality resources that effectively help promote their learning. As a result, children are self-confident, interested and motivated, and develop extremely positive attitudes towards learning.
- Staff accurately observe and assess children, and use these in order to plan sharply focused activities that encourage children to achieve their next steps in learning. This means that children make rapid progress from their starting points.
- Great care is taken to provide children with high-quality nutritious food to provide them with a balanced diet. This contributes to their good health and develops their awareness of healthy lifestyles.
- Leadership and management is exemplary. The innovative, enthusiastic managers ensure staff have the support and encouragement to develop skills to enable them to continuously seek more ways to enhance the learning opportunities for children.
- Partnerships with parents and others involved in the care of the children are excellent. Excellent communication is promoted in a variety of ways, including face-to-face contact, newsletters, a book at breakfast activity, and through emails and visits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the excellent support to promote children's independent learning by consistently allowing them time to naturally finish their activities before moving them onto other things.

Inspection activities

- The inspector toured the premises and viewed resources with a senior staff member.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and jointly observed an activity with the manager.
- The inspector discussed the setting with parents.
- The inspector discussed the setting's self-evaluation with the manager.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The enthusiastic staff use their expertise to identify and encourage children's individual learning needs exceptionally well. Staff are particularly effective in supporting children's communication and language skills. Rhymes and actions songs are used very effectively to engage children in activities, which encourages further their language development and physical coordination. Children gain excellent skills for future learning as they develop their abilities to be creative thinkers. For example, they make and move to music, act out stories, dress up and use creative materials. Staff skilfully encourage children's awareness of numbers and shapes in all activities. They move with children between activities and encourage them to build on their skills as they use different resources. Although, on occasion, not all staff allow them time to naturally finish their activities before moving them onto other things. Children undertake activities to increase their self-confidence and independence, and are well prepared for moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

Staff are excellent role models. Children help to identify the 'golden rules' which the entire nursery abides by. This helps provide clear and consistent boundaries, which help children learn about appropriate behaviours. The rules include listening and being kind to each other. As a result, children's behaviour is excellent. Children learn about the importance of adopting a healthy lifestyle through conversations and activities which increase their awareness. They enjoy many opportunities for physical activities in the fresh air, learn about healthy eating and follow excellent hygiene routines. Consequently, children's well-being is promoted extremely well. An effective key-person system is in place. This provides young children with a secure relationship from which they form confident relationships with others. It helps to build positive self-esteem and a sense of emotional security.

The effectiveness of the leadership and management of the early years provision is outstanding

The inspirational leadership of the managers enables staff to have excellent opportunities to use their knowledge and skills, share ideas and continually develop. This leads to a well-motivated and knowledgeable workforce. The management and staff demonstrate an excellent understanding of their safeguarding responsibilities, including the procedures to follow if they have child protection concerns. Up-to-date policies and procedures are in place and shared with staff and parents to ensure everyone involved in the children's care is well informed. The managers monitor the records of progress of all children attending the nursery. This enables them to swiftly identify gaps in staff skills and children's learning. Consequently, children make excellent progress and appropriate advice is sought when needed.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY276701 |
| Local authority | Southampton |
| Inspection number | 826758 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 64 |
| Number of children on roll | 144 |
| Name of provider | Suzanne Barbara Owen |
| Date of previous inspection | 26 November 2010 |
| Telephone number | 02380 444679 |

Redroofs registered as a day nursery in 2004. The nursery is in a large house in the Itchen area of Southampton, Hampshire. The nursery operates for 51 weeks of the year, from Monday to Friday, between 8am and 6pm. There are 17 staff employed to work with the children, 14 of whom have early years qualifications at level 2 and above. Of these, two have Early Years Professional Status; one holds Qualified Teacher Status and six have level 6 qualifications. The nursery is in receipt of funding for the provision of free early education to children aged three and four years.

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Piccadilly Gate
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