

St. Bonaventures Early Years (Pre-School)

St. Bonaventures Pre-School, Egerton Road, Bishopston, Bristol, BS7 8HP



Inspection date	28 September 2015
Previous inspection date	24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are active learners; they play in an engaged and purposeful way. The quality of teaching is outstanding and, as result, children make fantastic progress.
- Highly effective assessment helps staff plan in detail to meet children's individual care and learning needs. Staff track children's progress effectively. This helps to ensure children take positive steps forward in their understanding across all areas of learning.
- Staff draw on a wealth of experience. They use this to develop positive strategies that support children who are learning English is an additional language. Staff share these effectively with parents and a consistent approach to children's learning is successfully achieved.
- The manager expertly evaluates the quality of the provision. She identifies staff training needs through a robust system of supervision. Staff training has a very positive impact on outcomes for children.
- The manager and her team use support from other professionals well. This helps to ensure that staff practice and the provision are carefully adapted to meet the needs of all children. As a result, children make exceptional progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance relationships with the wider community so that children can benefit from interactions with a variety of people and age groups.

Inspection activities

- The inspector observed interactions between children and staff, inside and outside.
- The inspector looked at a sample of documentation, including children's learning journals.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and considered their views.
- The inspector conducted a leadership and management meeting with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and her team keep up to date and have an excellent understanding of safeguarding procedures and child protection issues. This effectively promotes children's safety and welfare. The manager accurately reflects on the quality of the provision and offers support and advice to other local professionals. She is an excellent role model to staff and she fosters their expertise to achieve impressive outcomes for children. She recognises that children will benefit from more opportunities to learn about the local community. Staff have built great relationships with the feeder school supporting children well for their move. The manager and staff have extremely high expectations for children. They have developed a culture that drives improvement forward extremely well.

Quality of teaching, learning and assessment is outstanding

Teaching and care are excellent. Children consolidate their learning and practise new skills. For example, they carefully cut out shapes from play dough and staff help them improve their counting skills. Staff provide engaging activities that extend children's learning. For example, children play in a 'conker shop'; they write down their orders and weigh their goods developing their early literacy and mathematical skills. Children are confident and expressive; they enjoy stories and develop listening skills that will help them at school. They develop positive values and attitudes towards each other; they help each other and treat each other kindly and with respect. Children benefit from an attractive environment where they can explore with their senses and make predictions as they play. For example, they bake bread and think about what might happen to it in the oven. Staff make robust assessments of children's achievements. They understand children's individual abilities and plan opportunities that help every child make impressive strides in their development.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They are consistently engrossed in their play. For example, they spend long periods transporting water and bathing dolls. Children make very firm emotional attachments with staff, which promotes their well-being extremely well. Children make discoveries enjoying lots of autonomy and independence. They follow healthy routines and have continuous access to the garden where they get lots of fresh air, and improve their physical skills. Partnerships with parents are extremely effective and contribute well to a joined-up approach to promote children's care and development.

Outcomes for children are outstanding

Children thrive in an environment where the learning opportunities and activities on offer promote challenge and excitement. They enjoy a wide range of experiences that make them eager to learn and prepare them extremely well for the next stage in their education.

Setting details

Unique reference number	107054
Local authority	Bristol City
Inspection number	824834
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	24
Number of children on roll	37
Name of provider	St Bonaventure's Early Years (Pre School) Committee
Date of previous inspection	24 May 2011
Telephone number	0117 3532887

St Bonaventure's Pre-School registered in 2001. It operates from the site of St Bonaventure's Primary school in Bishopston, Bristol. The pre-school opens each weekday during school term times. The pre-school employs nine members of staff. The manager holds Early Years Professional Status. A full-time teacher works at the pre-school, and seven members of staff hold relevant childcare qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged three and four years.

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