

Childminder Report

Inspection date

28 September 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly successful in forming warm and secure attachments with all the children in her care. She encourages children to develop their independence to explore the world around them, develops their confidence and their self-esteem.
- The quality of teaching and learning is outstanding. A robust and efficient method for observation and assessment contributes to the children settling extremely well and making rapid progress.
- Detailed self-evaluation and regular reflection have a positive impact on practice. The childminder has a drive for children to be successful and achieve. Partnerships with parents are excellent and their views contribute well to the continued improvement of the setting.
- The childminder provides a wide range of opportunities for children to learn about different cultures and communities, and she values the diversity of individuals in the setting. She actively encourages children to respect and tolerate each other and acknowledges the positive qualities that they each have.
- The childminder is highly motivated in extending her skills in order to match the learning and care needs of children. Children are highly motivated and eager to join in.
- The childminder ensures children acquire communication and language skills by expanding and extending their opportunities to use language.
- The childminder supports children extremely well in developing independence, for example, by encouraging them to understand how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children suitable responsibilities in the daily routines whenever possible.

Inspection activities

- The inspector observed the daily routines and children's activities with the childminder.
- The inspector sampled documents.
- The inspector read and discussed points in the childminder's self-evaluation.
- The inspector discussed policies and procedures.
- The inspector carried out a joint observation with the childminder.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates a real drive to succeed and plans well to maintain the highest levels of achievement. Children thrive with the positive practice that she offers. She updates her qualifications to keep herself informed of changes. She clearly identifies areas for improvement through her regular reflection and puts changes into her practice effectively. She develops her teaching practice in a variety of effective ways. She has an excellent knowledge of the different stages of children's development and a clear understanding of the curriculum. Safeguarding is effective. The welfare of the children is constantly promoted. The childminder is alert to signs that raise concern for a child's welfare and knows the procedures to follow if needed.

Quality of teaching, learning and assessment is outstanding

Plans are meticulous and help the childminder to provide an exceptional range of resources and activities, including those that reflect diversity. Children have many opportunities to enjoy new experiences and learning, for example, on a variety of outings. The childminder encourages the children to lead their play. This helps to promote their confidence, although they have fewer chances to take on responsibilities during some routines, such as food preparation. The childminder encourages children to think, to negotiate and to solve problems. The childminder shares children's learning with their parents. For example, parents have access to daily information on what their child has enjoyed and experienced.

Personal development, behaviour and welfare are outstanding

The childminder provides a stimulating environment in which children show high levels of confidence and learn to manage risks effectively. They are extremely well behaved and learn to cooperate, such as through learning to share and take turns. This promotes respect towards each other. The childminder instils high standards in hygiene and personal care routines. Routines are built around the children's individual needs. Children are safe and are listened to.

Outcomes for children are outstanding

Children are eager to join in. All make excellent progress. Children become independent, such as by washing their hands and choosing the fruit they want at snack time. Older children are prepared for school well. For example, they observe patterns and numbers in the environment to help their early mathematical development. They hear and retell stories and learn about letters, which promotes their early literacy.

Setting details

Unique reference number	EY362505
Local authority	Waltham Forest
Inspection number	835483
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Waltham Forest. The childminder is open on weekdays from 7.30am until 6.30pm throughout the year.

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