

# Tiny Tots Day Nursery

101 Higham Station Avenue, London, E4 9AY



## Inspection date

23 September 2015

Previous inspection date

17 May 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Outstanding | 1        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The experienced manager is committed to ensuring that the quality of the nursery is high. She uses effective self-evaluation techniques, including surveys of parents, to identify strengths and areas for improvement.
- Staff have established strong partnerships with parents, who are given detailed information about their child's progress and what they can do at home to support their learning.
- Parents are positive about the care and education that their children receive. They report that their children are making good progress in their learning and development.
- Staff form extremely warm and caring relationships with children, who comfortably go to them for cuddles and reassurance. Children feel safe, secure and ready to learn.
- Children's behaviour is excellent. Staff set very clear boundaries about what is acceptable. Children play exceptionally well and cooperatively together, happily sharing toys with their friends.
- Staff encourage children to develop a very good understanding of how to manage risks and how to keep themselves safe.

### It is not yet outstanding because:

- Staff listen to children, ask questions and give them explanations that extend their learning. However, they do not always give children time to answer some questions to develop their communication and thinking skills even further.
- Staff do not always make fully effective use of their observations and assessments to provide timely additional support for some children as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that children have enough time to think and consider questions before giving their answer
- make more sharply focused use of observations and assessments of children's progress to strengthen even further the planning for their next steps for learning.

### Inspection activities

- The Inspector had a tour of the premises and observed children both indoors and outdoors.
- The Inspector held discussions with the manager and spoke to staff.
- The Inspector spoke to parents.
- The Inspector completed a joint observation with the manager.
- The Inspector examined documentation, including a representative sample of children's records, policies, procedures and staff records.

### Inspector

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is good

Management fully understands the requirements of the Early Years Foundation Stage. They ensure staff implement the nursery's policies and procedures effectively to meet the needs of all children. They follow robust recruitment procedures to ensure that all staff are suitable to work with children. Safeguarding is effective. Staff know the signs of abuse and neglect, and the procedures to follow if they have any concerns about a child. This contributes to promoting children's safety and welfare. Staff take part in regular training and supervision, which ensures that their professional knowledge and skills are kept up to date and that their teaching practice is consistently strong.

### Quality of teaching, learning and assessment is good

Teaching is good and this has a positive impact on children's development. Staff gather information from parents about their child when they start at the nursery and continually monitor children's progress. They effectively identify children's interests in order to provide interesting activities which engage them and enhance their learning. For example, children were excited to find spiders outside and staff gave them magnifying glasses so they could examine them in more detail. Staff interact well with children and effectively extend their learning.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and confident, and can easily access the extensive range of interesting toys and resources available. When settling in, babies receive lots of reassurance as they sit on the laps of staff until they feel ready to explore their new surroundings. Children in the pre-school room eagerly join in a drama activity and enjoy using their imaginations to pretend that they are going on a bear hunt. Children of all ages learn about different religions, cultures and communities as they celebrate events, such as Chinese New Year, Diwali and Christmas. Staff have excellent links with local schools. Reception Class teachers visit children in the nursery, which helps support them with their move to school. Children enjoy healthy and nutritious meals, and using the large outside area where they develop their physical skills in the fresh air.

### Outcomes for children are good

Children make good progress from their starting points in all areas of learning. They develop the skills they need for the next stage in their development, including starting school. Children enjoy interesting and challenging activities, which increase their knowledge and skills. For example, older children learn to write their names and are encouraged to be independent, such as by helping themselves to food at lunchtime and managing tasks for themselves.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | 155080                   |
| <b>Local authority</b>             | Waltham Forest           |
| <b>Inspection number</b>           | 1025595                  |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Day care type</b>               | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 5                    |
| <b>Total number of places</b>      | 40                       |
| <b>Number of children on roll</b>  | 53                       |
| <b>Name of provider</b>            | Debra Phillips           |
| <b>Date of previous inspection</b> | 17 May 2011              |
| <b>Telephone number</b>            | 020 8523 5046            |

Tiny Tots Day Nursery registered in 1998. It is situated in Chingford, in the London Borough of Waltham Forest. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of early years education for children aged two, three and four years. The nursery employs 14 staff, including the manager. Of these, 12 members of staff hold recognised early years qualifications including one who has Early Years Professional Status.

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