

Childminder Report

Inspection date

22 September 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to develop their mathematical skills in an effective way. She encourages them to count and use some number names as they play.
- The childminder supports children's independence skills effectively through everyday routines.
- Children are welcomed into a friendly home environment where they form good relationships with the childminder and other members of her family.
- The childminder demonstrates a strong commitment to working in partnership with external agencies and services, when appropriate, to secure intervention for children and meet their individual needs.
- Children play in a very safe environment where risk assessments are carried out thoroughly and all hazards are identified and removed.
- Children's behaviour is very good. The childminder uses age-appropriate strategies to help children understand simple rules and expectations within her home. This is shared with parents to maintain a joint approach.

It is not yet outstanding because:

- Parents are not always asked to contribute to the initial assessments of children's starting points on entry, in order to support the childminder's own assessments and obtain a complete picture of a child's development.
- The childminder has not yet fully considered further ways to enhance her programme of continuous professional development in order to extend her teaching skills and knowledge to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about what children can already do when they first start attending, to inform the initial assessments and promote more rapid progress from the outset
- extend the programme of professional development so it is focused more precisely on key areas of practice to improve teaching further.

Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how this is organised to drive improvements that benefit the children.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the Early Years Foundation Stage requirements well. She reflects upon the quality of her provision, seeking the views of parents and children to help her identify and drive forward improvements, in order to support children's outcomes. The arrangements for safeguarding are effective. The childminder has clear procedures to follow should she have any concerns regarding a child in her care. Children's assessments are reviewed well. This helps the childminder to identify areas where children may need additional support and provide appropriate intervention to meet their needs. The childminder has attended mandatory training, such as paediatric first aid. However, her professional development focuses on essential aspects of training, rather than being specifically targeted at developing her teaching skills to the highest level.

Quality of teaching, learning and assessment is good

Children's communication and language skills are promoted well. The childminder encourages children to copy familiar expressions and to begin to use different everyday words. Good procedures are in place to observe and assess children's learning. The childminder uses information gathered effectively to plan interesting and challenging activities that help children to make good progress. Regular exchange of information about children's achievements with parents ensures that they are kept updated with the progress their child is making. However, the childminder does not always obtain detailed information from parents about what children can do when they first start attending, to contribute to her initial assessments and help promote rapid progress from the outset.

Personal development, behaviour and welfare are good

High levels of care and supervision are provided. The childminder helps children to explore their environment confidently. Children become deeply involved and motivated by the range of activities available. Their emotional and physical skills are supported well. Good quality information is gathered from parents regarding children's welfare on entry. This means children's physical needs, such as their sleep routines, are effectively managed. Effective settling-in procedures are in place. The childminder supports children's emotional needs well when they first start attending and when they prepare to go to school.

Outcomes for children are good

The childminder is well qualified and the quality of her teaching is consistently strong. Children make good, and some better than good progress based on their starting points. The childminder supports children well to develop their early reading skills. This provides a strong foundation for their future literacy skills, preparing them well for school.

Setting details

Unique reference number	EY414116
Local authority	York
Inspection number	851487
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder was registered in 2010 and lives in York. She operates all year round from 8am to 6pm, Monday to Friday, during term time only. The childminder holds a relevant childcare qualification at level 3.

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