

# Mulberry Bear Day Nursery and Pre School

Walton Hall, Milton Keynes, Buckinghamshire, MK7 6AA



<b>Inspection date</b>	22 September 2015
Previous inspection date	23 April 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use their good knowledge of each child to plan experiences that provide interest and challenge so that all children have fun and are motivated to learn.
- Staff are good role models. They demonstrate expected ways to behave and talk to children with respect and kindness. They offer clear guidelines that help children to develop a positive sense of themselves and understand how to manage their own behaviour and make friends.
- Since the last inspection, the managers have improved their monitoring and reviewing of the provision. The priorities identified have had a positive impact on children's care and learning.
- Children make good progress and staff prepare them well for the next stage in their learning and for their move to school. Staff provide a wide range of activities that promote children's learning in all areas of their development.
- Robust recruitment procedures enable managers to check that all staff are suitable to work with children.
- Partnerships with parents are strong and staff use a range of initiatives to include parents in their child's learning.

**It is not yet outstanding because:**

- The way that staff organise the sessions means that sometimes routines disrupt children's learning.
- The staff do not present the books in the pre-school room well. Therefore, children are not always inspired to practise reading as part of their freely chosen play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the routines of the day to ensure children's play and learning are not disrupted while they are engaged in activities
- improve the presentation of books so they are easier and more inviting for children to choose to support their early reading skills.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held discussions with the deputy manager, vice chairman of the committee, children and staff at appropriate times.
- The inspector viewed a range of paperwork, including records on children and staff, policies, procedures, accident records and action plans.
- The inspector sought the views of parents through discussion and questionnaires.
- The inspector viewed the nursery's self-evaluation form and discussed with the leadership and management team their plans for improvement.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have a clear understanding of their responsibility to meet the requirements of the Early Years Foundation Stage. Staff have good opportunities to develop their skills through training, enabling them to improve their professional knowledge and skills. This leads to better outcomes for all children. There is a strong drive towards constantly improving the provision. Staff have regular opportunities to reflect on their strengths and weaknesses through effective staff and supervision meetings. Managers closely monitor the progress of all children and particular groups of children. This ensures that all children make good progress and any gaps in their learning quickly close. Safeguarding is effective. Managers ensure all staff complete child protection training and have a good understanding of what to do if concerned for a child.

### Quality of teaching, learning and assessment is good

Children are enthusiastic and motivated learners. Staff regularly observe children and plan appropriate activities around their interests to meet their individual needs. Staff recognise babies' curiosity and fascination and use a range of effective teaching methods to promote their learning. They model words for them and show them how to use toys and equipment effectively. Staff follow the interests of older children. They provide good-quality resources to engage children in exploratory and imaginative play. Children enjoy being pirates. They hunt for treasure in the sand, wear pirate hats, draw treasure maps and make telescopes. Children participate in a varied range of physical activities and look forward to the weekly singing class. They join in with the action songs, develop their mathematical skills as they sing counting songs, and play musical instruments to the rhythm of the music.

### Personal development, behaviour and welfare are good

Children are motivated and self-assured as they play happily with the interesting toys and equipment in the well-resourced rooms. The key-person system is effective in helping children develop close relationships with their key person, who knows them well and meets their individual care needs. This promotes strong relationships with children, parents and staff. Children have a good understanding of making healthy choices. They happily eat balanced and nutritious meals. They have many opportunities to learn skills that support their move to school, such as serving their own meals and drinks. Children behave well and learn to take responsibility for helping to tidy away toys and resources. They enjoy a wide range of activities outdoors that extend their physical skills.

### Outcomes for children are good

Children make good progress in relation to their starting points. Children are well prepared to take their first steps into school. Their literacy skills are developing well; they recognise their own name and enjoy the book loan scheme that supports their early reading skills.

## Setting details

<b>Unique reference number</b>	141798
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1013467
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	54
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Mulberry Bear Day Nursery and Pre-School
<b>Date of previous inspection</b>	23 April 2015
<b>Telephone number</b>	01908 653867

Mulberry Bear Day Nursery and Pre-School registered in 1988. The provision is open from 8.30am until 6pm, Monday to Thursday, and from 8.30am until 5.30pm on Friday, 50 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 16 members of staff. The manager and one member of staff hold Early Years Professional Status, and of the remaining staff, 12 hold qualifications between level 2 and level 3.

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