

East Harptree Nursery Pre School and Forest School



East Harptree Theatre, Middle Street, East Harptree, Bristol, BS40 6AZ

Inspection date 18 September 2015
Previous inspection date 3 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children gain a high sense of achievement and enjoy their learning. They make good progress in their key areas of development, which prepares them well for their next stage of learning.
- The special educational needs coordinator has a good understanding of her responsibilities. She works closely with parents and outside agencies to ensure children receive the best possible support. As a result, all children reach their full potential.
- Children learn outstanding practices for a safe and healthy lifestyle. Activities in the nearby woods give children extensive opportunities to learn to use tools safely, recognise dangers and understand about boundaries.
- Staff support children who are new to the setting exceptionally well. As a result, children soon settle and gain independence and self-confidence.
- Staff interact effectively with children, engaging them in meaningful conversations. Consequently, children learn to listen well, respond appropriately and contribute their ideas.
- Following their last inspection, management has reviewed and revised planning and assessments, which has had a positive impact on children's learning. This is because they now seek greater information on children's starting points and concentrate on each child's learning styles.

It is not yet outstanding because:

- Staff do not make full use of activities to help learn about how things change, as they explore during creative play.
- Staff sometimes miss opportunities to teach children to understand simple subtraction and addition, to further promote their early mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the changes that happen during creative and exploratory play when they combine materials
- make better use of child-initiated learning to help children to understand about quantity, to promote their mathematical development further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children present at the inspection and took account of the setting's self-evaluation.
- The inspector held a meeting with the manager and deputy, and carried out a joint observation.
- The inspector checked safeguarding information.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good understanding of their responsibilities. The manager and deputy observe staff and provide feedback for their development. They have implemented new systems of self-evaluation to help them focus on specific areas of their practice. This helps to drive improvement and keep standards high. The management team have good systems to monitor children's development, identify gaps and seek support. The qualified staff team attends regular training. As a result, they have reviewed how boys learn, sharing the information with parents to support learning at home. The designated person provides good support for staff so that safeguarding is effective. They all attend training and have clear guidance, which means that they know what to do should a child be at risk of harm. Good risk assessments keep children safe both on and off the premises.

Quality of teaching, learning and assessment is good

The quality of teaching is good and staff prepare children well for school. Through regular communication with parents, other early years providers and outside agencies, staff know about children's learning elsewhere. Therefore, they can meet their learning needs well. Staff provide good support so that children develop their creativity and imagination. For example, staff become an exciting playmate as they join in with children making 'hot chocolate' from mud. Some exceptional teaching enthral children in whole group activities. Children concentrate and engage fully, eager to respond and recall past experiences. They then explore their understanding and reinforce their learning through their play and activities.

Personal development, behaviour and welfare are outstanding

Staff provide excellent support for children's physical and emotional development because some staff take the lead in nurturing children. Parents are exceptionally pleased with how their children settle and develop excellent social skills. They comment extremely positively on support for children with special educational needs and their families. Children benefit significantly from being able to move freely around the premises, making independent choices. The stimulating environment encourages children to be inquisitive and learn through exploration. Staff value children's decisions and their behaviour is exemplary. Staff encourage them to develop a highly positive awareness of people's differences and their community.

Outcomes for children are good

Children make good progress from their starting points. Staff use all opportunities to develop children's confidence in speaking and listening. They promote independent learning and provide an exciting environment that stimulates children's desire to learn.

Setting details

Unique reference number	133021
Local authority	Bath & NE Somerset
Inspection number	825544
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	64
Name of provider	East Harptree Nursery Pre School Committee
Date of previous inspection	3 February 2010
Telephone number	07976792966 01761220191

East Harptree Nursery, Pre-School and Forest School registered in 1981. It is situated in the village of East Harptree, near Bath. The pre-school is open Monday to Friday from 8am to 5pm during term time only. The setting receives funding to provide free early education for children aged two, three and four years. There are 16 members of staff, of these one holds Early Years Teacher Status and 13 staff hold early years qualifications at level 3. There is one member of staff who holds an early years qualification at level 2 and one working towards a qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

