

Little People's Nursery

Wilkinson Scout Hut, Tile Kiln Lane, London, N13 6BY



Inspection date	15 September 2015
Previous inspection date	24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good teaching skills. They communicate well with the children and spend time explaining and demonstrating different activities while encouraging them to explore their own ideas through skilful questioning techniques.
- Staff provide interesting and exciting resources and activities that support children's learning and development. Children are able to choose toys and materials easily, which enables them to pursue their own interests and make good progress.
- Children are confident learners because they have close relationships with staff, who are warm and caring. Each child has a key worker who gathers information from parents about the child when they start at the nursery so they can get to know them well. This means that children feel settled and secure, and are ready to learn.
- Managers implement robust recruitment procedures to help ensure the ongoing suitability of staff.

It is not yet outstanding because:

- Managers have not fully involved parents in the self-evaluation process, so do not fully take account of their views when considering future improvements.
- Children are not consistently encouraged to do things for themselves during some daily routines. This means that staff do not always fully encourage children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to practise doing things for themselves during everyday activities and routines in order to fully promote their independence
- involve parents in the process of self-evaluation in order to include their views when considering areas for improvement.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owners.
- The inspector carried out a joint observation with one of the owners.
- The inspector took account of the views of parents and carers spoken to during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures, and evidence of the suitability and qualifications of staff.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The managers of the nursery understand the requirements of the Early Years Foundation Stage and are committed to ensuring that the quality of practice is high. They have worked closely with advisors from the local authority since the last inspection to meet the actions set swiftly. For example, they have made positive changes to the way that observations and assessments of children are recorded and staff have attended training courses in order to improve their teaching practice. Regular supervision sessions help to ensure that staff are fully supported in all aspects of their professional development, which improves outcomes for children. Managers monitor the progress of all children and ensure that interventions are put in place for those who need additional support. Safeguarding is effective. All staff have a good awareness of their roles and responsibilities in safeguarding children and know what to do if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development and use this information to plan activities to support their individual needs. They work closely with parents to share information about children's learning. Parents are encouraged to contribute information about their children's development and interests at home. Staff provide a variety of resources and activities which reflect the different backgrounds of the children. They value and celebrate different cultural and religious festivals, such as Chinese New Year and Eid. Staff promote children's early reading skills and their mathematical development well. For example, they use a shopping list and count the number of ingredients needed to make cakes.

Personal development, behaviour and welfare are good

Staff are good role models and set clear boundaries, so children's behaviour is very good. They teach children to play cooperatively and to respect one other. For example, they show children how to share a ball and take turns to throw it to one another. Staff support children's understanding of safety well. For example, a member of staff asks what might happen if they balance a chair on two legs instead of four. Children learn about the importance of healthy eating as they choose fruit for snack time during a shopping trip. Children enjoy physical exercise outside as they play with a large parachute and run around in the fresh air. Staff have established good links with staff at local schools to support children well during the move to Reception classes. They also share information about children's achievements with their new teachers.

Outcomes for children are good

All children make good progress from their starting points. Children learning English as an additional language use words in their home languages, while enjoying activities that introduce them to new English vocabulary. Therefore, they learn English quickly. Children enjoy challenging activities that increase their knowledge and understanding well. All children learn key skills ready for the next stage in their learning, including starting school.

Setting details

Unique reference number	135319
Local authority	Enfield
Inspection number	1014160
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	15
Name of provider	Georginia Jones & Karen Arden Partnership
Date of previous inspection	24 April 2015
Telephone number	0208 884 0773

Little People's Nursery registered in 2001. The nursery is situated in Palmers Green, in the London Borough of Enfield. The nursery is open Monday to Friday from 9am to 3.45pm, during term time only. The provider receives funding for the provision of free early education for children aged three and four years. The provider employs five members of staff, four of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

