

# Shaw Rascals

St. Pauls Methodist Church, Chapel Street, Shaw, Oldham, Lancashire, OL2 8AD



<b>Inspection date</b>	17 September 2015
Previous inspection date	28 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Experienced and well-qualified staff skilfully plan a wide range of activities indoors and outside that challenge, motivate and enthuse children. Children thoroughly enjoy their time at the setting.
- The manager understands and implements the statutory requirements. She uses a range of robust policies and procedures and ensures that staff are fully aware of their roles and responsibilities.
- An effective key-person system supports children's emotional well-being. Younger children are collected from school by their key person, which supports their move between the settings. Children display high levels of confidence and self-esteem.
- Good partnerships with parents contribute to the success of the setting. Parents are able to share information about children's interests and experiences, which staff use effectively when planning, in order to meet children's individual needs.
- Children's behaviour is excellent. Staff provide consistent rules and boundaries and speak calmly and respectfully with children. Children of all ages play cooperatively together in the harmonious and fun environment.
- Staff are passionate and highly enthusiastic about what they do. They have high expectations and demonstrate a strong commitment to making continual improvements to the setting. They reflect on their practice, use self-evaluation well and consider the views of parents and children.

### It is not yet outstanding because:

- Staff do not always gather detailed information from the school about children's current interests and achievements, in order to fully complement the activities in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the level of information obtained from school, in order to consistently share children's individual interests and achievements.

### Inspection activities

- The inspector viewed all areas of the setting, observed play and learning opportunities for children and spoke to staff at appropriate times.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as the setting's self-evaluation, policies and procedures and evidence of staff suitability.
- The inspector took account of the views of parents through discussions and written documentation provided prior to inspection.

### Inspector

Layla Louise Clarke

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained in child protection procedures and know what to do if they have any concerns about children's safety or welfare. The experienced staff use their qualifications and knowledge well. Staff work effectively together. They benefit from team meetings, one-to-one support from the manager and regular training opportunities. This helps them to meet children's care and learning needs. Staff gather detailed information from parents when children start and speak to them regularly, in order to include their ideas and suggestions for activities. Staff share messages with school teachers about children's needs and follow school themes when planning activities. However, the information obtained does not always focus on individual children's interests and achievements in school, in order to provide more complementary activities in the setting. Nonetheless, children are involved in the planning process and share their views, which staff incorporate into the weekly plans.

### Quality of teaching, learning and assessment is good

Staff place a strong emphasis on encouraging children to become confident communicators. Staff join in with children as they play, ask a variety of purposeful questions and children confidently talk about themselves and their past experiences. For example, children recall previous outings and animatedly discuss a visitor who came with a snake and a large snail. Children's imaginations and creativity are supported through a variety of activities. Children make cakes from dough, as staff capably introduce them to shapes, sizes and colours. Children develop their writing skills. Staff provide a variety of tools and encourage them to write for a purpose. Staff plan various activities and use daily routines to increase children's awareness of numbers. Staff cleverly adapt activities for younger and older children. This gives all children the confidence to try new experiences, explore and play.

### Personal development, behaviour and welfare are good

Strong trusting relationships are formed and children develop a great sense of security. Older children delight in being given extra roles and responsibilities during snack time or when passing on messages for staff members. Children's independence skills are supported in various ways, in readiness for the next stages in their learning. Children learn to treat others respectfully and with kindness and staff consistently praise their efforts and achievements. Children gain an understanding of healthy lifestyles. Staff are positive role models and use routine activities to teach children to follow good hygiene practices. Daily outdoor play opportunities, active games and a range of healthy snacks help to promote children's physical development and well-being.

## Setting details

<b>Unique reference number</b>	962265
<b>Local authority</b>	Oldham
<b>Inspection number</b>	869557
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Shaw Rascals Committee
<b>Date of previous inspection</b>	28 October 2011
<b>Telephone number</b>	01706 291 205 and 07765485721

Shaw Rascals was registered in 1994. The setting opens from 7.30am to 9am and 3.15pm to 5.30pm, Monday to Friday, during term time. The setting opens from 7.30am to 5.30pm, Monday to Friday, during school holidays, except for bank holidays, two weeks at Christmas and one week in September. The setting employs five members of staff, four of whom hold a recognised qualification at level 3 and one member of staff who holds a recognised qualification at level 2.

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