

Childminder Report

Inspection date

14 September 2015

Previous inspection date

20 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is not always consistent. The childminder does not securely use her understanding of children's interests to plan challenging activities that always stimulate children in their learning. This does not help to continually improve the outcomes for children.
- The childminder has not updated her knowledge of the learning and development requirements of the Early Years Foundation Stage. Learning activities do not always consistently ensure children's progress in all areas of their learning and this has resulted in breaches of the learning and development requirements.
- Partnerships with parents are not fully effective as parents are not always encouraged to contribute to planning next steps in their children's learning.
- Self-evaluation processes do not fully identify all areas of weakness in order to help plan for improvements.
- Young children do not always have access to natural materials to explore with their senses.

It has the following strengths

- The childminder and her co-minder are affectionate and caring, and interact enthusiastically with the children. Therefore, children settle well and are emotionally secure.
- The childminder promotes children's independence at mealtimes. For example, young children learn to feed themselves and the childminder provides close support to promote their confidence.
- Children use their imagination in role play activities, which helps to promote their creativity. For example, they act out their observations of the real world.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop a secure knowledge and understanding of the different areas of learning and the ages and stages of children's development, and use this effectively to provide an effective learning programme that meets the needs and interests of all children 	17/11/2015
<ul style="list-style-type: none"> ■ ensure that information collected about starting points is used effectively to identify children's individual learning needs and plan interesting and challenging experiences that motivate children in their learning so all children make typical progress 	17/11/2015
<ul style="list-style-type: none"> ■ review the processes for observing and assessing children's progress, to ensure ongoing information sharing with parents and to encourage them to contribute to planning next steps in their children's learning. 	17/11/2015

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process to plan effectively for improvements
- extend the availability of resources and activities for young children to explore natural materials with their senses.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out discussions with the childminder at appropriate times.
- The inspector sampled policies and procedures, and children's developmental records.
- The inspector took into account the views of parents and children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management requires improvement

Self-evaluation is not sufficiently thorough and plans for improvement are not always successful. The childminder has not developed a fully effective process to engage parents in their children's learning on an ongoing basis. Therefore, she has not progressed successfully towards recommendations raised in the last inspection. The childminder has not used her training to full effect to review the learning programme for children. This has resulted in breaches of learning and development requirements. The childminder provides an inclusive environment and promotes children's understanding of other cultures and traditions. Therefore, all children and their families feel welcome. Safeguarding is effective. The childminder understands her responsibilities to protect children and keep them safe. She knows the procedures to follow to safeguard children.

Quality of teaching, learning and assessment requires improvement

The childminder completes an initial assessment when children start at her setting to identify their likes and dislikes and what children know and can do. However, she does not always use this information effectively to plan stimulating activities based upon children's current interests. Nevertheless, this does not affect children's learning significantly, as young children explore and choose freely from available resources. The childminder promotes children's understanding of technology. For example, they experiment with electronic equipment and the childminder shows them how to use the buttons to turn on lights and sounds. However, young children do not always have access to sensory materials that help them to develop their understanding of the natural world. The childminder encourages children's communication and language skills. For instance, she shares picture books with young children and models language as she names and describes the pictures.

Personal development, behaviour and welfare require improvement

Older and younger children play alongside each other and build positive relationships. The childminder and her co-minder offer lots of praise to encourage children and this helps them to build self-esteem. The childminder consistently promotes hygiene practices, such as washing hands before mealtimes. She caringly ensures their safety and comfort when they need to rest, which promotes children's health and well-being. The childminder provides them with opportunities to develop a healthy lifestyle and physical well-being. For example, they play and exercise in the garden and on outings.

Outcomes for children require improvement

Children develop a secure understanding of managing their own behaviour through clear guidance from the childminder. For example, children learn to share and take turns during play, and subsequently they behave well. This enables them to develop sound personal and social skills, which helps children as they move on to school.

Setting details

Unique reference number	124518
Local authority	Bromley
Inspection number	840479
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 March 2012
Telephone number	

The childminder registered in 1995. She lives in West Wickham, in the London Borough of Bromley. She works with her sister who is also a registered childminder. They provide childcare all day on weekdays for most of the year.

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