

Norbeck Pre-School and Out of School Club

Norbreck Road, Norbreck, Blackpool, FY5 1PD



Inspection date 16 September 2015
Previous inspection date 28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently strong and children are active and enthusiastic learners. They are well prepared for their next stages in learning and for school.
- Staff use a variety of ways to promote children's language and communication skills effectively. They know children well and plan experiences that provide interest and challenge so that all children are enthusiastic and motivated to learn.
- Children develop a growing understanding of how to keep themselves safe, for example, they learn about road safety when out and about. They make friends easily and settle well.
- Staff have a robust understanding of their role in safeguarding children. The manager provides focused supervision and ongoing training to promote staff professional development so that staff are regularly improving their knowledge and practice.

It is not yet outstanding because:

- Children are not always provided with a rich, varied and imaginative environment in the outdoors area to support their play and learning and develop their natural curiosity in living things.
- Staff do not use highly effective strategies to work with parents to support children's growing understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with richer and more varied imaginative experiences outdoors to enthuse and motivate them to explore and develop their natural curiosity in living things
- work more closely with parents to enhance children's understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and the self-evaluation documents.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager understands and implements statutory requirements effectively across the pre-school and club. Staff have strong links with external agencies and other settings that children attend, including school. They establish respectful relationships with parents and discuss children's progress, including sharing ideas to support their learning at home. Most staff hold appropriate childcare qualifications and are provided with plenty of training opportunities. This has a positive impact on the quality of teaching and learning. The manager is rigorous in checking the quality of provision, including the progress that children make. The views of children, parents and staff are used to set priorities and drive improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children's communication and language skills are promoted well throughout the day. For example, staff model language, introduce new words and engage children in purposeful dialogue. This helps develop children's confidence to talk about their experiences and express their own opinions. Detailed assessments, including the progress check for children aged between two and three years, are completed to promptly identify any gaps in children's learning and provide focused support. Staff have identified a slight delay in some children's mathematics and literacy skills and have changed the environment so that children have access to more fun experiences that promote these areas. Therefore, all children are making good progress and are prepared well for their move on to school. Indoors, children have access to a wide range of activities to promote their learning. The manager is keen to develop the outdoor area to give children more opportunities to play, explore and investigate the natural world.

Personal development, behaviour and welfare are good

Staff are good role models of behaviour and provide children with clear guidelines of expected behaviour. As a result, children understand how to manage their own feelings and behaviour and play cooperatively together. For example, children who have been attending longer show kindness and understanding to newer children and invite them to join in with their play. Children happily explore the environment and access resources freely. They are confident and develop a thirst for learning. Activities, such as regular music and dance sessions, support children's physical and emotional well-being. Staff provide children with nutritious snacks throughout the day. However, staff do not always support children to make healthy choices, for example, by giving ideas to parents to make nutritional lunchboxes to promote children's health and well-being.

Outcomes for children are good

Staff work closely with parents and other agencies to provide children with focused support. As a result, all children, including those with special educational needs and/or disabilities and those who speak English as an additional language are making good progress from their starting points.

Setting details

Unique reference number	EY334662
Local authority	Blackpool
Inspection number	857071
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	70
Number of children on roll	144
Name of provider	Happy Days Lancashire Limited
Date of previous inspection	28 February 2011
Telephone number	01253 853452

Norbeck Pre-School and Out of School Club was registered in 2006. The pre-school and club employ nine members of childcare staff. Of these, six hold appropriate early years qualifications to at least level 3, including two who hold a qualification at level 5 and one who holds a qualification at level 6. The pre-school opens from Monday to Friday during term time only. Sessions are 8.30am to 11.30am and 12pm to 3pm with lunch sessions also available. The club is open during term time, with sessions from 7.45am to 9am and 3pm to 6pm. Sessions at the holiday club are 7.45am to 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

