

Childminder Report

Inspection date

11 September 2015

Previous inspection date

17 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding about how children learn and develop. She provides a wide range of interesting activities for children that help them make good progress.
- Children develop their early mathematical skills effectively. For example, the childminder helps children learn to count as part of their daily play and routines.
- The childminder offers a welcoming environment for children and their families. Children have warm and caring relationships with the childminder. As a result, they are happy and settled which effectively promotes their emotional well-being.
- The childminder ensures that settling-in arrangements are flexible and meet the individual needs of all children. As a result, children play and explore with confidence.
- Partnerships with parents and other early years providers are good. This strongly contributes to meeting children's individual needs and interests.
- The childminder promotes children's well-being, health and physical development effectively. Children enjoy healthy snacks and meals and spend time in the garden.

It is not yet outstanding because:

- The childminder does not take all available opportunities to build on her professional development. As a result, she does not extend her practice fully to raise the quality of her teaching even further.
- The childminder does not always gain feedback from parents and children to help support her self-evaluation further. This does not help her to fully consider their views when reflecting on her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the good provision and outcomes for children through identifying additional ways to extend and enhance professional knowledge and practice in order to deliver the highest quality experiences to them
- strengthen the self-evaluation process by gaining the views of parents and children to help reflect on the service provided to help identify and target further improvement.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including children's records, planning records, evidence of the childminder's suitability, and her written policies and procedures.
- The inspector took account of the views of parents.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

The childminder, overall, takes suitable steps to ensure she maintains a current understanding of childcare practice. For example, she reads some childcare publications and carries out research for new ideas. This helps her to reflect on and make improvements to her practice. For example, she has introduced new arrangements to monitor children's progress. This helps her to easily identify any areas of learning where children are not progressing as well. Safeguarding is effective. The childminder has a firm understanding of how to keep children safe. She has a current knowledge of safeguarding issues and a good awareness of how to promote children's welfare.

Quality of teaching, learning and assessment is good

The childminder supports children's individual needs and guides their learning skilfully. She completes effective observations and assessments of children's progress, which help her to accurately identify the next steps in their learning. The childminder encourages children's love of learning through play effectively. As a result, children are excited and enthusiastic early learners. The childminder enthusiastically joins in with children's play and asks them questions and encourages discussions. This helps to promote children's thinking skills and builds on their language skills and vocabulary securely. Children, including the very young, develop good independence skills. For example, they make their own choices from the good-quality toys and resources that are freely available. Older children learn to sound out letters and recognise their names, which promotes their literacy skills well.

Personal development, behaviour and welfare are good

The childminder is a good role model to children and teaches them to follow the behaviour rules. As a result, children respond to guidance for sharing and taking turns and treat each other with respect. Children benefit from regular local outings, such as to the library, local parks and groups. These help them to develop their awareness of the local community and promote their social skills. The childminder helps children to learn about the world around them. This means they develop positive attitudes to diversity, and embrace and recognise their own differences and similarities.

Outcomes for children are good

All children make good progress from their starting points. The childminder gains and shares ongoing information with parents about children's learning from the start. This helps her to establish children's starting points accurately and monitor their progress over time. As a result, she identifies any gaps in their learning to help her plan for their further progress. Children develop skills ready for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY431742
Local authority	Kent
Inspection number	823720
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 May 2012
Telephone number	

The childminder registered in 2011 and lives in Longfield, Kent. She offers her service on weekdays, all year round.

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