

Bleasby After School Club

Bleasby C of E School, Station Road, Bleasby, NOTTINGHAM, NG14 7GD



Inspection date	7 September 2015
Previous inspection date	6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Activities provided for the children are fun, exciting and children are highly engaged and eager to take part. The teaching complements the children's learning at school.
- Staff use effective systems to get to know children quickly and use children's interests and ideas to shape the planning of activities.
- Children are kept safe and secure in the club as staff have a good understanding of their roles and responsibilities to safeguard them.
- Children are learning how to be healthy. They are provided with plenty of opportunities to exercise and have nutritious options at snack times.
- Children have consistency and continuity of care as there are effective partnerships between the club, school, parents and carers.
- The committee and the manager use self-evaluation well to evaluate the provision and identify areas for improvement.
- All staff and committee members have completed Disclosure and Barring Service checks. This helps to ensure that they are suitable to work with children.

It is not yet outstanding because:

- New children in the club sometimes show anxiety as they are not fully aware of the routine and what is expected of them.
- Although the manager effectively identifies the strengths of staff's knowledge and skills, these are not always used to further improve the provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support new children to have a deeper understanding of the routine of the club to give them a strong sense of belonging and minimise anxieties
- make better use of the identified strengths in staff's knowledge and practice to provide children with even more exciting activities and experiences.

Inspection activities

- The inspector observed activities indoors and outside. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documents relating to the suitability of staff. She also looked at a selection of policies and procedures.
- The inspector also took account of the views of parents and children spoken to on the day and from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Children are involved in planning, and the activities provided reflect their interests. Consequently, children receive good levels of challenge and support for their future learning. Good organisation means this club runs efficiently. The arrangements for safeguarding are effective. Significant improvements have been made since the last inspection. The committee now follow rigorous recruitment guidelines that help ensure staff are suitable to work with children, in order to safeguard their welfare. They know that they need to inform Ofsted of any changes to the management team. All staff undergo a thorough induction process. Furthermore, they receive ongoing support and guidance through a programme of supervision meetings, appraisals and training. However, staff have not yet been able to use their strengths and additional skills to build on the activities and experiences that children receive. The arrangements for signing children in and out of the club are well managed by the staff. The highly qualified deputy manager is the key person for all children in the early years age range. She has a very secure knowledge of how children learn through play-based experiences. She ensures that the environment and resources support children's progress in all areas of learning and development.

Quality of teaching, learning and assessment is good

Staff in the club provide a wide range of interesting resources that support children's independent play. There are ample opportunities for children to be creative and use their imagination, such as through art and craft activities. Children are able to choose what they want to do, indoors or outside, and resources are easily accessible. There are places for children to be quiet and relax, and they use these spaces to chat with their friends. The club helps children to become aware of their own identity and different cultures through planned activities. Children take part in creative activities to celebrate a range of festivals. In addition, they fundraise for various causes within the community and the wider world. This builds upon their understanding of the world in which we live and their appreciation for others. Children are encouraged to wear helmets and knee pads when using the roller skates. This enables them to have a good understanding about how to keep safe.

Personal development, behaviour and welfare are good

Staff supervise children well at all times as they move freely between indoor and outdoor areas. They are quick to remind children of the boundaries when it is necessary to do so. Children are provided with age-appropriate expectations and, consequently, they behave well. The atmosphere within the club is calm and children show in their play that they feel secure. However, on occasion, newer children show some anxiety. This is because they are not fully supported to understand the routine of the session, for example, what is happening now and next. That said, staff give good and caring attention to the children. Children's good health is promoted very well. They understand the need to wash their hands before eating, and menus for tea offer a wide variety of hot and cold foods. Children make healthy choices and develop good independence skills. For example, they choose toppings for their wraps, pour their drinks and clear away their utensils afterwards.

Setting details

Unique reference number	EY382694
Local authority	Nottinghamshire
Inspection number	1014799
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	5 - 11
Total number of places	24
Number of children on roll	69
Name of provider	Bleasby After School Club Committee
Date of previous inspection	6 May 2015
Telephone number	01636831088

Bleasby After School Club was registered in 2008. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The club opens Monday to Friday from 3.30pm until 6pm, during term time only.

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