

# Childminder Report

<b>Inspection date</b>	27 August 2015
Previous inspection date	17 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder successfully promotes children's emotional well-being. Children develop exceptionally strong relationships with her. They settle quickly, are happy and thrive in a warm, caring environment. Children's self-esteem is extremely high because they feel valued, safe and secure.
- The childminder develops strong partnerships with parents and other early years professionals. The regular sharing of information ensures that children's individual needs are consistently well met.
- The childminder has a good knowledge of how children learn through play. She assesses their starting points and plans their next steps in learning well. Therefore, children make good progress.
- Children are encouraged to make decisions about their learning and this enables them to develop a high level of confidence to tackle new learning.
- The childminder ensures that she attends training to be able to provide consistent and safe care for children. She has a qualification at level 3, which means that she has the knowledge and understanding to offer good quality provision to children.

### It is not yet outstanding because:

- On occasions, the childminder misses opportunities to fully extend children's early writing skills. This is because some everyday activities are not closely matched to the children's learning needs, so are not consistently challenging.
- The childminder does not always take every opportunity to provide a greater range of books or other materials for older children during everyday activities. This means she does not fully extend their early reading skills at such times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage consistently in activities to extend their early writing skills, so that they are fully prepared for their move to nursery and school
- extend opportunities for older children to build on their learning through books and other materials during everyday activities, to promote their understanding that print carries meaning.

### Inspection activities

- The inspector observed all areas used for childminding, including the outside learning environment.
- The inspector observed children at play in the playroom and undertook general and joint observations of the activities organised by the childminder.
- The inspector spoke to one parent to gain their views about the provision and to the childminder about her practice.
- The inspector read key documents, and checked evidence of suitability of the childminder and her family members, along with evidence of qualifications.

### Inspector

Victoria Forbes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans activities successfully overall to promote individual children's learning. Therefore, children enjoy their play and make good progress. Children show very good levels of concentration because the childminder provides activities which capture their interest. Children are encouraged to become skilful communicators and are confident enough to express their views. For example, when making crowns, they excitedly expressed themselves as they explored a range of options to make their unique creations. The childminder challenges children's thinking well by asking questions to extend their learning. Children develop good mathematical knowledge, for example, because the childminder encourages them to count and sort everyday objects. The childminder has some good arrangements to help children prepare for their move to nursery and school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children develop extremely strong, positive and caring relationships with the childminder and this promotes their sense of security, well-being and emotional development. Children settle quickly, feel valued and are eager to take part in the activities provided. Parents share and receive an excellent range of information about their children so that the childminder can provide continuity of care. Parents say that they are very well informed and happy with the progress their children make. Children know how to take responsibility for their actions. They behave exceptionally well and are kind and helpful to each other. Children are developing a very good understanding of how to keep themselves safe and healthy. They practice safe routines by washing their hands before meals and after going to the bathroom. They know how to handle scissors safely and they respond positively to consistent, gentle reminders and reinforcements of safety rules when they are at home or on an outing.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder very clearly understands her responsibilities in meeting the learning and development requirements and keeping children safe. She has very clear safeguarding procedures, underpinned by a written policy, and a secure understanding of her responsibility to protect children. The childminder completes observations and assessments and then uses this information to effectively shape children's learning experiences. This practice provides children with good opportunities to achieve and maximises their individual strengths. The childminder reflects on the quality of her service and children's progress and effectively prioritises areas for improvement.

## Setting details

<b>Unique reference number</b>	122797
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	840438
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 December 2008
<b>Telephone number</b>	

The childminder registered in 1990. She lives in the London Borough of Wandsworth. The childminder operates Monday to Friday, from 8am to 6pm, throughout most of the year. The childminder holds a relevant qualification at level 3.

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