

Orchard Day Nursery

Trinity C of E V A First School, Coopers Lane, Verwood, Dorset, BH31 7PG



Inspection date

24 August 2015

Previous inspection date

11 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The management and staff team are extremely forward thinking. The rigorous monitoring of all aspects of the provision to inform continuous improvement leads to outstanding practice.
- Children thrive due to the extremely strong bonds they develop with staff, particularly their key person. This ensures all children are physically and emotionally well-prepared for the next stages in their learning.
- Staff have very high expectations of children. Their highly accurate assessment of children's individual learning enables staff to monitor progress carefully and plan activities that help children make rapid progress in their learning and development.
- Partnerships with parents are excellent. Staff regularly share what children need to learn next with parents, offering useful suggestions for them to support their children's learning at home.
- Staff have a very good understanding of their responsibilities. They are fully aware of safeguarding issues and their important role to promote children's health and safety.
- Children benefit enormously from high-quality resources and learning spaces, which include being able to explore the outdoor areas in all weathers. Flexible resources enable children to try out new activities and learn to judge risks for themselves.
- Effective monitoring of staff practice and targeted professional development means staff are constantly improving their already good practice, benefiting the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on ways to support children's literacy skills even further through both planned and spontaneous learning opportunities.

Inspection activities

- The inspector observed children's play and staff's interaction with them, indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff and parents, and held discussions with the owner and the manager.
- The inspector looked at documentation including a sample of children's records, planning and staff suitability records.
- The inspector discussed the methods used to review and evaluate the nursery.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff create an inviting and stimulating environment that makes children want to play and learn. As a result, children initiate their own learning, confidently selecting an activity from the excellent range of purposeful play opportunities that link with their individual interests. Staff consistently challenge children to think and find out more during their play. Children had great fun pouring water down guttering pipes, collecting it, and then testing out how to arrange the pipes so water flowed faster. Some children discovered by holding their cup under the canopy it collected drips of water they could use. This allowed children to find new ways to do things and successfully extended their learning. Staff continually talk with children to develop their communication and language effectively. They use songs and rhymes repeatedly through the day. Younger children joined in with great excitement as they clapped their hands, repeated sounds and vocalised in response. Children can access a wide range of writing tools and materials. At times, staff do not always make the most of opportunities to promote children's literacy further. Children enjoy using their senses to play and explore with an extensive variety of media and materials. Staff adapt activities to suit differing age groups allowing all children to be creative and express their own ideas.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide exceptional support for children's physical and emotional well-being within a highly nurturing environment. They know children very well and consistently encourage and reassure children. As a result, children settle quickly into daily routines. When children move up to another room, key staff discuss children's individual needs with other staff and with the parents. This contributes significantly to ensuring a fully joined up approach to supporting children's needs. Children show consideration to others and understand the importance to share and take turns in their play. They develop strong relationships and play together very well. Staff act as good role models teaching children about healthy lifestyles. They follow babies' individual routines to meet their health and dietary needs. The children show an exceptional understanding of how to keep themselves healthy.

The effectiveness of the leadership and management of the early years provision is outstanding

Strong leadership and outstanding teamwork underpins a shared commitment to improve the provision and raise standards. Robust procedures are followed for the recruitment and vetting of staff. The well-qualified, experienced staff use their excellent knowledge and high quality teaching to ensure that all children achieve exceptionally well. Staff, parents and children, all contribute towards the evaluation of the nursery. Suggestions are taken on board by the management, such as amending the menus. Parents are invited to attend talks, such as on learning through play and e-safety to inform them of nursery practices.

Setting details

Unique reference number	EY309359
Local authority	Dorset
Inspection number	827156
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	154
Name of provider	Orchard Nursery (Verwood) Ltd
Date of previous inspection	11 May 2011
Telephone number	01202 820124

Orchard Day Nursery registered in 2005. It operates from its own premises within the grounds of Trinity C of E VA First School in Verwood, Dorset. There is ramped disability access to the building. The nursery supports children with special educational needs and/or disabilities. The nursery receives funding to provide free early education to children aged two, three and four years. It opens each weekday for 51 weeks of the year from 8am until 6pm. The nursery employs 22 members of staff: of these, three hold a relevant early years qualification at level 4 and twelve hold a qualification at level 3. Two members of staff are currently working towards a qualification at level 2. The owner holds an early years degree.

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