

# Hobbayne Holiday Playscheme



Hobbayne Primary School, Greenford Avenue,, Hanwell, W7 1HA

**Inspection date** 21 August 2015  
Previous inspection date 15 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The key-person system is strong in staff promoting two-way communication and good relationships with parents. As a result, children settle well, and feel safe and secure to make choices and think independently.
- Children learn to respect each other and play cooperatively. As a result, they behave well and older children show kindness and consideration towards the younger children.
- Staff provide a good range of activities which children enjoy and which complement the learning they receive at school.
- The provider and the staff have a good understanding of the safeguarding and welfare requirements, so promote children's welfare and well-being effectively.
- Staff have a good understanding of safeguarding procedures and of how to help protect children from harm. Their knowledge is underpinned through training and the implementation of robust policies and procedures.

### It is not yet outstanding because:

- At times, staff focus too much on supervising children, so miss opportunities to become involved in children's play to extend their interests.
- Staff do not consistently plan some activities well so that they fully involve all children. As a result, some children lose interest in the activities provided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's interests further through making the most of opportunities to interact with them as they play
- review the organisation of some everyday activities to ensure these fully meet the needs of all children in the group.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed children's activities inside and outside.
- The inspector took account of the views of parents.
- The inspector carried out joint observations with the manager.
- The inspector held a leadership and management meeting with the provider and sampled key documentation.

### Inspector

Carolina Montesinos

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy independently choosing from a wide range of resources which interest them. Staff are enthusiastic and motivate children to have a go and explore. They use their knowledge of the children well to provide them with enjoyable experiences overall. They observe children's play and listen to their views. This means they know when children need support and when to allow them to play independently. As a result, they promote children's confidence and provide them with good levels of challenge. Children learn from one another as they exchange ideas and work cooperatively. For example, they build using construction toys, eagerly practise their writing skills and use a range of materials creatively. These activities complement the learning they receive at school. Staff regularly inform parents about children's activities and parents feel confident about discussing their views with the staff.

### **The contribution of the early years provision to the well-being of children is good**

Staff form secure relationships with children. Therefore, they promote children's sense of belonging well and effectively support them through periods of change. Staff are good role models, give children clear instructions and treat all children with respect. As a result, children play very well together and confidently make friends across the different age groups. Staff offer children nutritionally balanced snacks, so that they eat healthily. They provide plenty of opportunities for children to challenge their physical abilities through a good range of sports and high-energy games. Children help to tidy up, and prepare and serve themselves food at snack time. This helps children to become independent and to develop their self-help skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and the staff ensure the premises are safe, that the children are well supervised and there are good arrangements for monitoring visitors. Consequently, children's safety is effectively promoted. Staff recruitment, supervision and appraisal procedures enable management to review their ongoing suitability and professional development needs. All staff receive regular training to develop new skills which benefit the children. All staff are able to support children well in their development because they listen to the children and get to know them well. The staff team works well together and this is reflected in the happy atmosphere created for children. The provider has a positive attitude towards improvement and identifies and addresses any minor weaknesses in practice. This helps ensure the setting continues to offer good-quality provision to children.

## Setting details

<b>Unique reference number</b>	160180
<b>Local authority</b>	Ealing
<b>Inspection number</b>	836831
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	23
<b>Name of provider</b>	London Borough of Ealing
<b>Date of previous inspection</b>	15 February 2012
<b>Telephone number</b>	020 8567 6271

Hobbayne Holiday Playscheme registered in 2001. It operates from Hobbayne Primary School, in Hanwell in the London Borough of Ealing. The holiday playscheme is open each weekday from 8.30am to 5.45pm during most school holidays. The provider employs 11 staff, including the manager. Of these, six staff hold early years qualifications, one of whom holds Qualified Teacher Status.

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