

# Mama Bear's Day Nursery

Somerset College of Arts & Technology, Wellington Road, TAUNTON, Somerset, TA1 5AX



<b>Inspection date</b>	21 August 2015
Previous inspection date	2 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are extremely well deployed and work very effectively as a team to ensure children of all ages thrive in this stimulating, nurturing and very well-resourced nursery.
- The quality of teaching is excellent. Qualified and skilled staff implement what they have learned at training and understand how each child learns differently. This means that they successfully provide experiences that inspire children to want to take part.
- The manager and staff monitor the educational programmes and children's progress thoroughly. This ensures children have access to a wide range of experiences that help them make excellent progress across all areas of learning.
- Children are very happy, settled and emotionally secure. This is because relationships are excellent and children form close bonds with their key person. Staff are warm and caring and are very attentive to each child's needs.
- Staff prepare children extremely well for the move to the next group in the nursery and for their move to school.
- Partnerships with parents and others involved in children's care and learning are outstanding. Staff go the extra mile to initiate information sharing and to ensure children receive excellent support to meet their individual needs.
- The manager and staff are fully committed to continual improvement, to ensure they maintain the highest standards of care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the environment where the two-year-old children sleep to further support them to rest comfortably and peacefully.

### Inspection activities

- The inspector observed teaching and the impact this had on children's learning, both inside and outdoors.
- The inspector scrutinised a range of documentation, including children's records, mandatory policies and staff recruitment and training records.
- The inspector spoke to staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Tracy Hughes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

All children make excellent progress in this highly inclusive nursery because staff know their key children very well. Staff tune into children's interests and needs, and plan highly-focused activities, closely linked to their individual targets. Staff are enthusiastic and provide interesting, challenging activities that children want to take part in. This means children are curious, eager learners. Staff support children's communication and language development exceedingly well. They talk to babies about what they are doing, during their play and, for example, when they help to tidy up. Staff consistently extend children's vocabulary and ask older children questions that help them to think and work things out. Children of all ages develop a love of books because staff share many stories with them, and provide resources alongside books to enhance their interest and enjoyment. Older children learn to write their names and link letters with their sounds. This all means that children are very well prepared for their move to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely well settled and happy at nursery. They quickly develop confidence, and feel a sense of belonging because of their excellent relationships with staff. Children behave extremely well because staff have very high expectations of them. They learn to share and take turns and to develop good manners. Staff fully promote children's health and safety within the nursery. The environment inside and outdoors is nurturing, stimulating and generally well organised. However, the area where the two-year-old children rest and sleep is not as cosy and peaceful as other areas, to fully support children's sleep routines. Children enjoy freshly-prepared, nutritious meals and learn about healthy lifestyles. Staff consistently talk to children about the food they are eating and the importance of drinking water, especially when it is hot outside. Children develop excellent physical skills. They successfully use cutlery and manage their own personal care, and benefit from lots of opportunities to play in the exciting outside environment. Staff fully involve children in looking for hazards and minimising risks, to help them learn how to keep themselves safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership and management are outstanding, and implement the requirements extremely well. Staff have an excellent understanding of safeguarding and their role in keeping children safe. Robust recruitment, induction and supervision ensure staff remain suitable to care for children. Management and staff continually review, monitor and evaluate the nursery to identify areas to improve. For example, recently they have improved the programme for mathematical development across the nursery, which now ensures all children make excellent progress in this area.

## Setting details

<b>Unique reference number</b>	EY417132
<b>Local authority</b>	Somerset
<b>Inspection number</b>	822645
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	53
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Mama Bear's Day Nursery Ltd
<b>Date of previous inspection</b>	2 February 2011
<b>Telephone number</b>	01823 276261

Mama Bears Day Nursery registered in 2010 and is situated in the grounds of Somerset College, Taunton, Somerset. The setting receives funding to provide free nursery education for children age two, three and four years old. The setting is open weekdays from 7.30am to 7pm, all year round. There are 16 members of staff, including the manager, working directly with children. One staff member holds an early years qualification at level four, 14 at level three and one staff member is unqualified. They are supported by a cook who also holds an early years qualification at level 3.

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