

Childminder Report



Inspection date 20 August 2015
Previous inspection date 24 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has highly effective processes for assessing, tracking and planning for children's progress. She does this in full partnership with parents and the nurseries and schools children attend, so children receive consistent support between their different settings.
- Children also regularly review their own progress, although the childminder has not extended this to involving them in setting their own goals for future learning.
- The quality of teaching is exceptional. The childminder has high expectations of what children can achieve and provides exciting and challenging activities to support their progress. She supports children's language development very ably through skilful communication. As a result, children make excellent progress and are exceptionally well equipped to start school.
- The childminder uses highly creative ideas for teaching children how to keep themselves healthy and safe. As a result, children are very knowledgeable about how the human body works and what it needs to stay healthy. Children also engage in a great deal of physically challenging play to extend their skills.
- The childminder is highly secure in her knowledge and understanding of child protection matters. She carries out regular risk assessments that very effectively safeguard children in the home and when on outings.
- The childminder is highly professional and committed to ongoing improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing excellent practice for involving children in reviewing their own learning experiences and progress, by involving them in setting their own future learning goals.

Inspection activities

- The inspector observed children's play indoors.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods.
- The inspector looked at children's progress records and other documentation relating to safeguarding and children's health and well-being.
- The inspector sought and took account of parents' views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder expertly identifies children who need extra support and those that need further challenge. She targets this through activities linked to their specific interests, such as different types of imaginative play. Children make outstanding progress in their learning. For example, after children visited a farm where they collected fruit, vegetables and eggs, which they weighed and paid for, they followed this up with home-based activities, including food tasting and re-creating the farm shop using a wide variety of resources. The childminder challenged children to separate fruits from vegetables and to recognise diverse types, such as an aubergine. They developed their technology skills when working a scanner and cash till, and showed exceptional early writing skills as they recorded 'food orders'. Children's learning about the world around them is extended exceptionally well through real-life experiences. For example, they know about how to behave on train platforms to make sure they stay safe, and learn how to read maps.

The contribution of the early years provision to the well-being of children is outstanding

Children are cared for in an exceptionally safe, welcoming and well-resourced environment. They are extremely settled, have high levels of self-esteem and show a strong sense of security and belonging in the childminder's care. The childminder is exceptionally warm-hearted and parents say children adore her and are always excited about attending. Children have exceptionally good social skills, developed from their regular involvement in community-based activities with the childminder. This prepares them well for being in larger group learning environments later on. The childminder successfully teaches children how to manage their own personal care. Children confidently ask questions, make suggestions, and try out and develop their own ideas. They behave impeccably. Parents say this is because the childminder 'always praises positive behaviour and calmly deals with minor misbehaviour'.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder implements the requirements of the Early Years Foundation Stage exceedingly well. She is experienced and knowledgeable about child development and shares all this with parents. They cite her communication with them as 'outstanding'. The childminder makes excellent use of self-evaluation and training to further develop her practice. For example, she now introduces children to different types of music, and plans a lot more opportunities for children to experiment with rhyming and build their knowledge of two- and three-dimensional shapes. The recommendations of the last inspection have been fully met. Her current improvement plans are focused on developing a garden nature reserve to help to extend children's knowledge of the world even further.

Setting details

Unique reference number	139615
Local authority	Sutton
Inspection number	841372
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 June 2009
Telephone number	

The childminder registered in 1999. She lives in Worcester Park, Surrey, which is in the London Borough of Sutton. The childminder works Monday to Friday throughout the year.

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