

# Bosco Centre (Including Bosco Nursery)

281 Jamaica Road, Rotherhithe, London, SE16 4RS



**Inspection date** 20 August 2015  
Previous inspection date 15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff use observations and assessments to plan activities which motivate and challenge children. As a result, they make good progress from their starting points.
- Good partnerships with parents and other early years professionals means there is a shared approach to meeting individual children's needs, extending their learning and providing them with continuity of care.
- Staff are excellent role models, reminding children to keep themselves safe as they play. They praise children's attempts at new skills and support them extremely well in persevering to achieve. As a result, children behave exceptionally well.
- Children have exceptional and well-balanced, nutritious meals and learn about the importance of excellent personal hygiene.
- Staff understand their role and responsibilities to protect children from harm. They know the procedures to follow if they have concerns about a child in their care.
- The manager and staff monitor children's progress to evaluate their effectiveness in teaching. This helps them to identify and address any gaps in their learning, which feeds well into their self-evaluation and continuous improvement plans.

### It is not yet outstanding because:

- At times, staff do not make the most of opportunities to enable children to practise their early writing skills.
- Children do not always have access to resources to extend their understanding of technology and its uses during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to further practice and extend their early writing skills, particularly during planned activities
- improve children's access to resources to extend and further help children understand and use simple technology in their play.

### Inspection activities

- The inspector observed activities and the quality of teaching inside and outdoors.
- The inspector spoke with staff and children, and took account of the setting's self-evaluation.
- The inspector held a meeting and conducted a joint observation with the acting manager.
- The inspector looked at children's assessment and a range of other documentation.
- The inspector checked evidence of the suitability of staff working with children.

### Inspector

Zalihe Mehmet-Emin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff support children's communication and language development well. They talk with children, introduce new words and provide a commentary on what they are doing. They ask questions to help children to solve problems. For example, children use their imaginations when outside to act out and retell their favourite stories. They pretend they are looking for bears and have to find ways to go through long grass and mud. Babies investigate the natural world, play with pipes in water, and explore a wide range of textures and materials. This promotes their sensory and physical development. Older children begin to develop an understanding of time and number during games that involve time and taking appropriate numbers of steps. Staff challenge them to develop their counting skills to associate one number with one step. This helps children to learn about using numbers in their play and supports their readiness for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The arrangement to manage each child's move between rooms and their move on to school is superb. Children have opportunities to gradually settle in their new room. Their key person accompanies them initially, which helps them to become familiar with the new routines prior to being in the room. From the start, staff fully involve parents in settling-in their children to meet their needs. This means, children are confident, happy and settle quickly. This effectively supports their emotional well-being and security. The learning environments, indoors and outside, are highly stimulating, richly resourced and extremely welcoming. This provides children with an inspirational learning environment and helps them grow in confidence and curiosity. Children make the most of the extensive outside play opportunities to develop their physical skills. For example, staff encourage children to take appropriate risks and to make decisions in their own play, which significantly supports their independence.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a good understanding of the requirements of the Early Years Foundation Stage. Recruitment procedures are robust which ensures that all staff are suitable to work with children. The provider reviews staff performance during regular staff supervision meetings and offers her strong leadership and expertise in ensuring that staff are appropriately trained. For example, recent training on mathematics has increased staff's confidence in extending children's mathematical awareness during their play. This has a positive impact on the children's learning. The manager regularly monitors the quality of teaching through observations. She checks children's progress to ensure that all children receive the support they need to help them make good progress and be ready for school.

## Setting details

<b>Unique reference number</b>	159949
<b>Local authority</b>	Southwark
<b>Inspection number</b>	846768
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Bosco Centre Committee
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	020 7237 7503

The Bosco Centre Nursery registered in 1987. It operates from three interconnected playrooms on the ground floor of the Bosco Community Centre in Rotherhithe in the London Borough of Southwark. The nursery is open every weekday from 8am until 6pm, on Mondays to Thursdays, and 8am until 5pm on Fridays, all year round. All staff hold relevant early years qualifications. The nursery receives funding for free early education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

