

Cross Keys Activities

Christ College School, East End Road, East Finchley, London, N2 0SE



Inspection date	18 August 2015
Previous inspection date	28 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff fully understand their roles and responsibilities to protect children from harm and are aware of the action to take if they are concerned about a child's welfare. As a result, children are safeguarded effectively and well cared for.
- Staff communicate with children well, engaging in conversations, extending their thoughts and valuing what children have to say.
- Staff are good role models. Consequently, children of all ages play very well together and develop positive social skills and good behaviour.
- Children have excellent opportunities for active play indoors and outdoors. This promotes their physical development and well-being effectively.
- Staff provide children with a stimulating range of activities. As a result, children settle quickly and enjoy their time at the club.

It is not yet outstanding because:

- Staff keep children safe, but do not always help children to think about their own safety during physical play. Therefore, children do not have consistent opportunities to assess risks for themselves as they move around and play.
- Although staff ensure that children get to know the daily routines of camp, sometimes moves to different activities take too long. Therefore, not all children listen when instructions are being given as they are keen to get on with their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn how to keep themselves safe during physical play, to help them assess risk as they move around in different ways
- organise changes in routine more effectively so that children are able to further develop their play interests.

Inspection activities

- The inspector observed staff and children's interactions during play activities inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the holiday camp.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies and children's development records.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are engaged and concentrate well as they participate in activities. They particularly enjoy creative activities and staff show them a variety of techniques to create items with clay, including using twigs and toy cars to make patterns. Staff provide activities that contribute to children's good health. For example, children develop good physical skills as they participate in daily dance classes. Staff make regular observations of the children who attend each day to plan effectively to meet their interests. Staff make time to engage in children's play, successfully extending children's enjoyment and understanding of different activities. Children learn to solve problems as staff provide resources to develop their creativity and communication skills. For example, children work out what they need to make the right consistency of dough.

The contribution of the early years provision to the well-being of children is good

Relationships between children of different ages are strong. The older children help and support younger ones, for example, when putting shoes on. This has a positive impact on children's emotional well-being. Children do not always attend the same schools, so look forward to meeting each other every day they attend. Consequently, children feel a strong sense of community. Children with additional needs are fully included in all activities. This is because staff work together to encourage open communication, teaching all children sign language. Staff have rigorous routines to support children's independence. For example, they encourage children to hang up their belongings when they arrive and to wash their hands after using the toilet. Staff work in partnerships with parents to ensure that children have healthy and nutritious meals and snacks to promote their good health.

The effectiveness of the leadership and management of the early years provision is good

Children's safety is protected extremely well because staff have a good awareness and understanding of safeguarding and child protection issues. Risk assessments are carried out regularly to minimise danger, and security is paramount. Staff ensure that parents and carers follow robust procedures when collecting their children. For example, on arrival, staff direct families into the grounds to ensure safety while driving and parking. Staff are deployed effectively to ensure children are supervised at all times in the indoor and outdoor environments. Staff identify areas for improvement and have made excellent progress in addressing recommendations from the previous inspection. Through the use of effective evaluation systems, the manager and staff take the views of parents, carers, and children into consideration when identifying priorities for action.

Setting details

Unique reference number	147522
Local authority	Barnet
Inspection number	841766
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	112
Number of children on roll	220
Name of provider	X Keys Ltd
Date of previous inspection	28 October 2010
Telephone number	020 8371 9686

Cross Keys Activities registered in 1997. The holiday scheme operates from Christ's College Secondary School, which is located in Finchley in the London Borough of Barnet. The setting is open during school holidays at Easter, half terms and summer holidays, with sessions running from 9.30am to 4.30pm. There are 21 staff caring for children, who are all hold relevant qualifications. Many of the staff have attained Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

