

Childminder Report



Inspection date 18 August 2015
Previous inspection date 7 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder meets children's physical and emotional well-being effectively so that babies and children settle quickly. They go to the childminder for reassurance, then happily go and explore. This has a positive impact on their learning and development.
- Children make good progress in their key areas of development, which prepares them well for their next stages of learning and school. The childminder engages children in discussions, role models the correct use of language and uses demonstration to aid understanding.
- Children have good opportunities to socialise, develop strong relationships and learn about their own community. They behave well, help take care of the environment and understand the childminder's expectations.
- The childminder provides good support for children to learn through trial and error. This helps them to solve problems and learn new skills throughout their activities and experiences.
- The childminder has a strong commitment to ongoing training, which extends her knowledge of effective practice. As a result, she continues to raise the quality of her provision and outcomes for children.

It is not yet outstanding because:

- The childminder does not make full use of activities to help children link sounds and letters, such as when writing their names.
- The childminder misses some opportunities for children to use their senses to be aware of their familiar environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to link sounds and letters to promote their early literacy skills further
- improve opportunities for children to understand about aspects of their familiar world.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder at convenient times and carried out a joint observation with the childminder.
- The inspector took account of the childminder's self-evaluation and written feedback left by parents for the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The qualified childminder understands how to motivate children to learn through using their interests. Following the last inspection, she has improved her systems to show how children are progressing in all areas of development. She uses these observations well to plan for children's next stages and shares them with parents so that they can support their children at home. As a result, all children make good progress in their learning. Children select resources that interest them and the childminder provides good support, challenging their skills and understanding. For example, babies enjoy exploring the shapes while older children post them into the correct holes and learn their names. She helps babies develop their leg muscles and become mobile, by providing push-along toys. Older children learn about spatial awareness as they climb through tunnels and fit objects into spaces. The childminder reads books to children with enthusiasm and uses props to hold their attention. Consequently, even babies enjoy listening and participating.

The contribution of the early years provision to the well-being of children is good

The childminder works well with parents to understand children's routines so that they soon settle. They develop strong bonds with the childminder and become familiar with their environment. Parents comment positively on the childminder's calm approach to behaviour management. The childminder supports independence well, such as helping toddlers to find their shoes and put them on the correct feet. She organises her resources well indoors and outdoors. Through attending training, she has increased the use of natural resources, such as numbers on stones and wood to promote children's mathematical development. Children play well together and the childminder provides an inclusive environment. Children develop a good understanding of safe and healthy practices through their play and daily routines. They know to be careful of their fingers when using a toy knife and play food. In addition, they meet fire officers, health visitors and paramedics to extend their awareness.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities and effectively promotes and protects children's welfare. She has a good understanding of what to do should a child be at risk of harm. The childminder monitors children's development well, including using the progress check at two years. As a result, she identifies any gaps or delays in children's development. Parents comment positively on how she works in partnership with them and outside agencies to seek any additional support. The childminder uses good systems of self-evaluation, including seeking parents' and children's feedback. This helps her to review and develop her practice.

Setting details

Unique reference number	142418
Local authority	Somerset
Inspection number	846583
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 April 2010
Telephone number	

The childminder registered in 1992 and lives in the Hovelands area of Taunton, Somerset. She works each weekday, for 48 weeks a year. She receives funding to provide free early education for children aged three and four years. The childminder holds an early years qualification at level 3.

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