

Childminder Report



Inspection date 12 August 2015
Previous inspection date 21 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely good relationships with children. She shows an excellent understanding of each child's individual needs. Her highly effective and vigilant approach ensures that children feel very secure and safe with the childminder and her family.
- The quality of teaching is outstanding. The childminder provides an excellent range of high-quality learning experiences for children overall. She is an enthusiastic and effective role model. As a result, children are eager to learn, enjoy meeting new challenges and make excellent progress.
- Children demonstrate high levels of confidence and self-assurance and a strong sense of belonging. The childminder puts a very strong emphasis on caring for children and she ensures that children's safety is central to all areas of her practice.
- The childminder develops excellent links with other providers to ensure continuity of care and learning for all children. This enables her to provide relevant and challenging experiences that meet the needs of all children.
- The childminder is a very well-qualified and reflective practitioner. She uses extremely effective systems, including attending training, to enable her to develop and improve her practice. As a result, her excellent practice benefits the children in her care.
- The childminder is very caring and gives children her full attention, while providing a secure and nurturing atmosphere. Children demonstrate that they are extremely happy and settled in this stimulating and interesting learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore and play with different materials, to further develop their imaginations, and their own projects and ideas.

Inspection activities

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Inspector

Alison Kaplonek

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an expert knowledge and understanding of how to promote children's learning in all areas. She provides activities according to children's interests and areas for development, which she clearly links to the areas of learning. The childminder questions and encourages children exceptionally well, and provides a narrative for what they are doing. She provides experiences which are rich and varied, and children are extremely well motivated and very eager to join in. Children who require additional help are extremely well supported. The childminder gives particular emphasis to the development of children's communication skills and on supporting their physical, personal, social and emotional development. She makes robust and accurate assessments for younger children and this ensures that targets for their future learning are clear and sharply focused.

The contribution of the early years provision to the well-being of children is outstanding

The childminder works exceptionally well with parents to ensure that she has an outstanding knowledge of each child's routines and care needs. She provides detailed feedback regarding each child's day. Children can request particular resources, although there are slightly fewer opportunities for them to explore a wider range of materials to develop their creative skills and their own ideas. They clearly understand about healthy lifestyles and keeping safe. The childminder uses frequent praise and encouragement as she interacts with the children who demonstrate high levels of self-control during activities and behave exceptionally well. Children learn to respect other children and adults when out in the local environment, for example, as they go to the shops or the children's centre. On these occasions, children further develop their social skills and learn to form good friendships. These experiences all help to prepare them for the next stages in their lives.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She fully understands how to safeguard children and the procedures to follow if she has concerns about their welfare. A wide range of extremely well-implemented policies and procedures underpins the childminder's excellent practice. The childminder provides excellent-quality provision and has made improvements to the quality of her documentation and her self-evaluation since the last inspection. She is very well organised and has a robust and well-planned routine. She has successfully developed systems to track and monitor children's progress to maximise their outcomes. The childminder forms highly successful partnerships with parents. Parents comment that they feel the level of care provided is outstanding.

Setting details

Unique reference number	EY277912
Local authority	Somerset
Inspection number	847208
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in January 2004. She lives in Ilminster, Somerset. On occasions, her daughter works with her as her assistant. The childminder holds a Bachelor of Arts Honours degree in Early Childhood Studies.

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