

New Park Nursery and Montessori School

67 Highbury New Park, London, N5 2EU



Inspection date

Previous inspection date

11 August 2015

31 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Highly qualified staff are passionate and knowledgeable about the work they do. Teaching is outstanding. Staff communicate skilfully with children by explaining and asking questions which encourage them to think for themselves. This develops children's understanding and knowledge, and means that they make rapid progress.
- Staff provide a warm and stimulating environment, forming exceptional relationships with children. Consequently, they promote children's emotional needs extremely well, meaning children are secure and ready to learn.
- Staff are very positive role models, which securely supports children in learning the boundaries and expectations regarding their behaviour from an early age. Children enjoy close friendships and play together co-operatively. Older children support younger children in their learning.
- Management has developed highly engaging strategies to involve parents. They provide regular information of significant events in the nursery. Staff keep parents very well informed about their child's care and progress. They work in excellent partnership with parents to promote children's learning at home and in the nursery.
- Management and staff give the highest priority to keeping children safe and secure. Their knowledge of safeguarding and child protection is excellent. They ensure that children are safe at all times through stringent risk assessments, and are very familiar with the policies and procedure if they have any concerns about a child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor variations in the learning of different groups of children so that there is an even sharper focus on ensuring all children make consistently excellent progress.

Inspection activities

- The inspector observed children in the nursery and in the outside areas.
- The inspector met with the provider, manager and other staff during the inspection.
- The inspector looked at a selection of children's records, policies and other documents.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents of children who attend the nursery.

Inspector

Vanessa Linehan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their very strong knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities. They use regular observations and accurate assessments to plan individualised activities for children that reflect their interests. This means that children are extremely engaged and focused, and develop excellent skills for when they move to the next age group or on to school. Staff adapt activities extremely well to provide challenge, taking into account the differing needs of the children who attend. Staff are highly skilled at extending children's vocabulary. They pronounce words clearly, so that young children learn how to say them correctly. Staff work very effectively with parents and use words in the children's home languages in the nursery, which very successfully develops children's communication skills. The manager accurately monitors children's progress and recognises that some groups may need extra support, and has very effectively addressed this. However, she has not focused as sharply on identifying whether there are differences in the learning of all groups of children.

The contribution of the early years provision to the well-being of children is outstanding

All resources are extremely accessible. This means that children make their own choices about what they want to explore. Staff develop their exceptional independence further through giving them tasks that allow children to do things for themselves. Staff ensure that even very young children receive support to manage tasks independently. Staff provide children with excellent opportunities to learn how to manage risk as they are involved in daily risk assessments. Children enjoy the appetising and nutritious meals provided, and staff teach them securely about the advantages of healthy eating. Children play outdoors every day, where they benefit greatly from fresh air and being able to move about and use equipment to challenge their physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

An extremely strong and motivational management team strive for excellence in the care and education of all children through highly effective self-evaluation. Rigorous recruitment and vetting procedures mean that the staff are suitable to work with children and fully understand their roles and responsibilities. The manager expertly observes staff practice and holds supervisions, appraisals and staff meetings. This enables her to robustly evaluate their skills to identify strengths and areas for further development. Staff benefit from extensive ongoing training to further their knowledge and skills. This has a positive impact on the learning outcomes for children. For example, all staff have attended training to extend children's physical development and sense of well-being effectively.

Setting details

Unique reference number	131720
Local authority	Islington
Inspection number	825513
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	39
Name of provider	New Park Nursery Company Ltd
Date of previous inspection	31 May 2011
Telephone number	020 7226-1109

New Park Nursery and Montessori School is a privately owned provision that registered in 1994. It operates in the Highbury and Islington area within the London Borough of Islington. It is open each weekday from 7.30am to 6.30pm for 50 weeks of the year. The nursery receives funding to provide free early years education for children who are three and four years of age. The nursery employs 10 staff and, of these, nine hold appropriate early years qualifications at level 3, 4, 5 or 6. The educational ethos at the nursery focuses on the Montessori method.

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