

# Judy's House Limited

20 Park Lane, WIMBORNE, Dorset, BH21 1LD



## Inspection date

13 August 2015

Previous inspection date

21 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The exceptionally well qualified staff team provide a broad range of high quality learning experiences both indoors and out. This means that children are extremely motivated, eager to explore and investigate, and develop a thirst for learning.
- Management have a comprehensive understanding of the Early Years Foundation Stage. They promote an uncompromising commitment towards improvement throughout the nursery. All those involved frequently reflect and evaluate all aspects of the provision to identify where improvements can be made to achieve excellence.
- Children are exceptionally confident. They develop a real 'have a go' attitude as they are taught strategies and skills that increase their independence.
- Children form strong bonds with the familiar staff team. The key-person system helps to ensure that children's individual needs are exceptionally well understood and met by all those involved. This helps children feel very safe and secure so they settle well.
- There is a very strong focus on involving parents and families in children's learning. Staff frequently share information about individual children's progress and provide workshops for parents on aspects of children's learning. This provides them with the knowledge and skills they need to continue to build on children's learning at home.
- Keeping children safe and healthy is a priority throughout the nursery. Staff follow stringent procedures to ensure environments are as safe as possible and that routines promote children's ongoing health. They teach children about how to keep themselves safe and healthy. This helps to prepare them for the next stage in their learning.
- Children are provided with excellent opportunities to learn about their feelings and emotions. This helps them to form good friendships as they are increasingly able to respect and consider the needs of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further extend opportunities for children to make choices from the exceptionally wide range of toys and resources available.

### Inspection activities

- The inspector observed activities in the playrooms and the outdoor areas.
- The inspector completed a joint observation and held meetings at an appropriate time with the deputy manager.
- The inspector looked at children's assessment records and planning documents, and sampled welfare records.
- The inspector checked evidence of staff suitability and the qualifications of staff working with children and reviewed the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

### Inspector

Samantha Powis

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The highly skilled staff team are constantly engaged with the children. They have an excellent understanding of how children learn, and of children's individual learning needs, gained through regular observations and assessments. They use this information well to extend children's skills, helping them all to make rapid progress. During the inspection, children frequently used numbers and learnt about number order and value. When they counted the numbers of adults and children present, staff challenged children to combine these numbers. Therefore, involving them in simple calculation. Younger children busily cleaned their cars, used chunky brushes and water. They started to notice the marks they made, developing early literacy skills. Children show a keen interest in books and stories. Props help to involve children in the storytelling, promoting their use of language. Fun activities help children's speech, pronunciation and awareness of letter sounds. A high priority is placed on practical learning outdoors. Children regularly take part in outdoor activities in a nearby woodland area. Here they experiment, solve problems and test out their own skills as they climb hills and scramble through the tunnels. Strong links are established with other settings and schools. This helps to promote consistency and make change easier for children to manage.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff understand and support children's care needs exceptionally well. Children are extremely happy and relaxed as they feel reassured by the sensitive support they receive from all members of the familiar staff team. Children show high levels of confidence and self-esteem as staff are quick to recognise and respond to their achievements. Individually arranged settling-in sessions help children to gain confidence so they feel safe and secure. A wide range of resources are available. Staff rotate these regularly, often identifying specific toys to support particular children's learning needs. The vast majority of these are easily accessible. However, children are not always fully aware of those that are stored out of sight, which would offer them even greater choice. The staff team have an excellent awareness of their responsibilities to safeguard children. This is due to highly effective staff induction, training and clear policies and procedures.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Strong leadership and outstanding teamwork underpins the success of the nursery. Staff frequently attend training and share what they have learnt to enable positive changes to be made. Ongoing monitoring of children's progress through staff supervision helps to ensure that activities benefit all children's development. Managers have excellent systems in place to recruit staff and monitor their ongoing suitability.

## Setting details

<b>Unique reference number</b>	EY363117
<b>Local authority</b>	Dorset
<b>Inspection number</b>	827778
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	15
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Judy's House Limited
<b>Date of previous inspection</b>	21 March 2011
<b>Telephone number</b>	01202 882731

Judy's House registered in 2002. It is a privately owned day nursery situated near Wimborne, Dorset. The nursery operates Monday to Friday from 8am until 6pm. It opens all year round except for bank holidays, one week during the May half-term, and the Christmas period. The nursery receives funding for the provision of free early years education to children aged two, three and four years. The owner/manager has Early Years Professional Status. She employs 10 staff, including one member of staff with Early Years Professional Status and one with Qualified Teacher Status. The remaining staff hold an early years qualification at level 3 or above.

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