

# School's Out

Stoke Holy Cross Cp School, Long Lane, Stoke Holy Cross, NORWICH, NR14 8LY



## Inspection date

5 August 2015

Previous inspection date

6 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Reflective practice is embedded in the club's self-evaluation. As a result, strengths and areas for development are accurately identified and managed. This effectively supports the club's constant pursuit of excellence.
- Staff demonstrate effective partnerships with the host school. They are committed to working together with the school, to share information and ensure that each child's individual needs are fully met.
- Staff have a good understanding of how the children learn through play. They are effective in supporting and facilitating children's play. Staff provide a good quality range of resources and activities that stimulate children's motivation to play and learn.
- Children behave well and respond positively to the high expectations from staff. Consistent boundaries are in place and children play happily together. They develop good friendships with other children. Staff act as good role models and actively encourage children to make safe and positive choices.
- Children are extremely happy and settled in this warm and welcoming club and have exceptionally secure emotional attachments to staff. They confidently seek staff out for a chat and invite them to join in their activities.

### It is not yet outstanding because:

- Staff do not organise reading materials well enough, to support and promote children's interest and enjoyment of books and reading.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve how books and other reading materials are presented, in order to fully promote children's enjoyment of books and reading.

### Inspection activities

- The inspector observed activities in the main hall and the playground/school fields.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning and a selection of policies and records.
- The inspector held a meeting with the nominated person.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

### Inspector

Jacqueline Mason

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are supported well to develop skills for life and the motivation to be ready for the next stage in their learning. They have access to an interesting and varied range of activities. Staff are led by what children want to do. Staff organise the main hall into zones where children can play undisturbed in activities of their choice. However, books in the 'cosy cave' are not organised well. This does not effectively support children to want to look at books or fully promote their interest in reading and looking at books for enjoyment. Children enjoy the company of staff and actively seek them out to join in their play. For example, when children use face paints they ask staff to help them. Staff join children's play. Staff are skilful in knowing when to step back and when to intervene and extend activities.

### **The contribution of the early years provision to the well-being of children is good**

Good arrangements are in place, to support children's emotional and physical well-being. Children in the early years age range are allocated a key person who takes responsibility for their care and plans for their play and learning experiences. The key person establishes good relationships with parents and liaises with class teachers, to ensure that children's individual needs are met. Staff provide activities that children enjoy, supporting them to settle quickly. The environment is safe and stimulating, both indoors and outside. Children take pleasure in being outdoors. They enjoy taking part in Forest School activities, where they develop their physical skills and learn to take managed risks. Staff support children's good health. They provide breakfast and tea for children. Staff have talked to children about what they would like to eat, to provide meals that are nutritious and that children enjoy.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team is committed to the motivated and enthusiastic staff team. Staff are supported in their professional development and are effectively mentored, promoting continuous improvement and consistently good quality care and play experiences for all children. Self-evaluation takes into account the opinions of staff, parents and children. Good steps are taken to address their views. For example, a child commented that they did not like being the last to be collected from class at the end of the day. As a result, staff changed their routine for collecting children from their classrooms so that younger children are collected first. Children are kept safe. Staff attend training in child protection, to ensure that they are aware of the latest guidance. They are vigilant about supporting children's welfare and have a good awareness of the signs and symptoms of abuse. Staff know how to report concerns. Staff demonstrate good partnerships with parents and keep them informed about their child's day.

## Setting details

<b>Unique reference number</b>	EY429745
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	853025
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 16
<b>Total number of places</b>	32
<b>Number of children on roll</b>	187
<b>Name of provider</b>	Claire Marie Henry
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	01508 493132

School's Out registered in 2001 and is privately owned. Eight members of childcare staff work with children, including the owner. Of these, four staff hold appropriate early years qualifications at level 3 and above. During school term time the club opens from Monday to Friday. Sessions from 7.30am to 8.45am for the breakfast club and from 3.15pm to 6pm for the after school club. A holiday club runs from 8am to 6pm for four weeks during the school summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

