

Twinkletotz Day Nursery Ltd



Community Centre, 70 Brookside Road, HAYES, Middlesex, UB4 0PL

Inspection date

6 August 2015

Previous inspection date

19 January 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff provide memorable experiences, which challenge children's thinking. As a result, children are very interested and motivated. They have excellent attitudes to learning and a thirst for knowledge.
- Almost all children make outstanding progress in relation to their starting points. Children learning English as an additional language, or receiving speech and language support, equally make outstanding gains in their learning.
- The nursery provides excellent support for children's physical development. However, although the older children enjoy many activities that offer them a high level of physical challenge, these are slightly less varied than those for younger children.
- Staff are highly committed to equality of opportunity and make sure that children fully achieve their learning goals regardless of their gender and backgrounds.
- Staff conduct rigorous checks on the premises and resources so that children can choose whether they would like to play indoors or outdoors safely. Children develop excellent knowledge of how to keep themselves safe in the nursery and beyond. They know how to cross the roads safely and how to evacuate the building in an emergency.
- The provider's organisational skills are excellent. All the documents, policies and procedures required for the safe and the efficient management of the setting are up to date and very well maintained.
- The strong partnerships between parents and staff ensure that parents contribute very well to the next steps in their children's learning. Staff keep parents fully informed about their children's learning and development.
- Parents are overwhelmingly positive. They speak highly of the excellent service they receive from the nursery. They fully recommend the nursery to other parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to offer greater variety in the more physically challenging activities to match the excellent range of experiences available to younger children.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and checked parents' questionnaires and their suggestions recorded by the nursery.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are highly skilled and fully committed to making a difference to children's learning. They use their strong knowledge of how children learn and develop to provide excellent opportunities to extend their skills in all areas of learning. When children first start, parents share information with staff about their strengths and what they need to learn next. Staff use their ongoing observations of children in their play to plan activities that are inspired by individual abilities, needs and interests. Children initiate many activities themselves, which are skilfully supported by staff. Children's interest in cooking and sharing food at mealtimes leads them to explore food from different parts of the world. They make inspired comments about taste and texture, and learn about diversity around them. Children have superb social skills. They take turns in discussions, respect each other's views and learn to solve problems in everyday situations. This means that they are very well prepared for moving to the next age group or starting school.

The contribution of the early years provision to the well-being of children is outstanding

The calm learning environment and exceptional arrangements to care for children fully support their personal development and well-being. Staff encourage positive and safe behaviour among children. They teach children about what is right and wrong. Staff encourage children to form happy friendships and to show consideration to one another. Children demonstrate excellent knowledge of how to adopt healthy eating habits. For example, they know that bananas are rich in potassium, oranges contain vitamin C, and milk has calcium to help teeth and bones to grow and to be strong.

The effectiveness of the leadership and management of the early years provision is outstanding

The nursery's arrangements for safeguarding are robust. Staff demonstrate excellent knowledge of the different types and indicators of child abuse and the reporting procedures. The provider is actively promoting safeguarding awareness in the local community. Those in the management team regularly observe teaching and learning, check the children's assessment and track their progress. This helps them to ensure that children continue to make rapid and sustained progress in their learning. The provider provides continuous support to staff and challenges their findings when required. Staff are extremely committed to their professional development. They have undergone extensive training to further improve their skills. For example, they are trained to fully develop children's communication and language skills, including their concentration span. Staff act seriously on the information they obtain from parents and others to evaluate their own practice. The provider is very enthusiastic and fully committed to continually monitoring and improving the provision so that the nursery provides and maintains a high quality service.

Setting details

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|------------------------------------|----------------------------------|
| Unique reference number | EY424030 |
| Local authority | Hillingdon |
| Inspection number | 822726 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 56 |
| Number of children on roll | 56 |
| Name of provider | Twinkle Totz Day Nursery Limited |
| Date of previous inspection | 19 January 2012 |
| Telephone number | 07867 557383 |

Twinkle Totz Day Nursery Ltd registered in 2011. It operates from 8am to 6pm each weekday for 51 weeks a year. The after school club sessions run from 3pm to 6pm during term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are nine members of staff, of whom two hold Early Years Professional Status and the remaining seven hold relevant qualifications from level 2 to level 8.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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