

Hungry Caterpillar Day Nurseries



West Twyford Primary School, Twyford Abbey Road, LONDON, NW10 7DN

Inspection date	3 August 2015
Previous inspection date	14 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff have a good understanding of the Early Years Foundation Stage. They provide a secure and welcoming learning environment where children feel safe and secure.
- Babies are happy. They giggle and squeal as they use pop-up toys to discover hidden objects. Staff encourage their creativity and imagination well through planned activities, such as playing musical instruments and exploring role play resources.
- Older children play together in harmony. They show consideration to one another and handle resources with care.
- Staff conduct regular checks on the premises and resources, including those related to fire safety, to ensure children's health and safety. Staff involve children in regular fire drills so they know what to do in an emergency and learn about how to stay safe.
- Staff have a good understanding of children's individual needs. They implement clear policies and procedures to support children's additional needs and promote their learning. Staff work well with other settings and agencies to provide good support for families and children.

It is not yet outstanding because:

- Staff do not provide many opportunities to broaden children's awareness of the wider world and different people and communities.
- At times, staff do not always ask more able children questions that are more challenging. This means they miss some opportunities to fully extend their thinking and communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources and planned activities to further support children's understanding of different people, communities and traditions
- strengthen the use of challenging questions to extend older and more able children's thinking and communication skills further.

Inspection activities

- The inspector observed activities in all parts of the nursery, indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and parents' questionnaires.
- The inspector looked at children's records, planning documentation, the nursery's policies and procedures, and evidence regarding the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of learning experiences to support children's development in all areas of learning. Staff work in partnership with parents and regularly gather information to help with planning their children's next steps. Effective planning and teaching mean that all children make good progress in relation to their starting points on entry to nursery. Staff look after babies well. Babies have plenty of space to develop their physical skills as they learn to crawl and walk in the safe learning environment. Staff use effective methods to develop older children's early literacy skills and help them to link sounds with letters. Management has met the recommendations set at the last inspection. As a result, children use computers to develop further their understanding and skills in using technology. Staff keep parents regularly informed about their children's progress, personal development and well-being. They prepare children well for the next stage of their learning and school.

The contribution of the early years provision to the well-being of children is good

Children learn about healthy lifestyles. They routinely follow handwashing routines to prevent the unnecessary spread of infection. Staff teach them about healthy eating as they enjoy nutritious, freshly prepared meals. Children go on outings to learn about the local environment. Staff help children to know right from wrong and to be kind to one another. Older children cooperate well and work together to tidy up and set the tables for mealtimes. Outdoors, children have many opportunities to develop their independence further and respond to challenges as they choose activities and help their friends. Through planned activities, children explore the natural world and learn about caring for animals. They find out about people who help us and the jobs they do. Staff make good use of these activities to teach children about staying safe, including how to cross the road safely.

The effectiveness of the leadership and management of the early years provision is good

Clearly written and implemented policies and procedures underpin the safe and effective management of the nursery. The provider has conducted robust vetting checks on all staff to ensure that they are suitable to work with children. Management and staff are clear about their responsibilities to safeguard children. They understand the correct procedures to follow should a child protection concern arise. Management monitors the quality of the provision and children's learning. They provide continuous training and support to staff so that children make the best possible progress. Staff benefit from training on the early years curriculum, safeguarding and behaviour management. This has helped them to meet the needs of individual children. Management seeks parents' views to help them improve practice. Consequently, they successfully secure good outcomes for all children.

Setting details

Unique reference number	EY436166
Local authority	Ealing
Inspection number	824155
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	40
Name of provider	Hungry Caterpillar Day Nurseries Ltd
Date of previous inspection	14 March 2012
Telephone number	01895678682

Hungry Caterpillar Day Nurseries is one of 10 provisions run by Hungry Caterpillar Day Nurseries Ltd. It registered in 2011 and operates from premises within West Twyford Children's Centre, in the London Borough of Ealing. The nursery is open five days a week from 7.30am to 6pm for 51 weeks of the year. There are 11 members of staff, including the manager. Of these, two members of staff hold relevant early years qualifications at level 5, eight hold qualifications at level 2 and 3, and one member of staff is working towards a qualification.

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