

Meopham Day Nursery - Kinder Group Limited



Meopham School, Wrotham Road, Meopham, GRAVESEND, Kent, DA13 0AH

Inspection date

3 August 2015

Previous inspection date

28 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff work hard to develop positive and supportive relationships with parents and carers. As a result, parents speak highly of the care their children receive and value the good levels of communication and information sharing.
- Regular contact with schools and other settings that children attend means that information about individual children's learning and development is freely shared. This promotes continuity of care and helps ensure that staff meet children's individual learning needs well.
- Children behave well, understanding the need to take turns and share because there are effective systems in place to support and encourage positive behaviour and develop children's self-esteem.
- The manager has clear procedures for monitoring staff in their ongoing professional development. She uses these effectively to develop the quality of teaching and learning.

It is not yet outstanding because:

- Staff do not always provide consistent opportunities for children to use information and communication technology, such as programmable toys, to support their learning.
- Some staff do not always allow children time to share their thoughts during group games and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistent opportunities for children to use information and communication technology to support their learning
- allow all children more time to share their thoughts during group games.

Inspection activities

- The inspector observed children during indoor and outdoor play.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to and took account of parents' views.
- The inspector looked at a sample of children's assessment records and planning documents.
- The inspector spoke with staff and interviewed the manager during the inspection.

Inspector

Joanne Hammond

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff observe and join in with children's play. Staff make effective use of the secure planning and assessment system, which centres on children's individual interests and learning needs. The setting is well resourced, bright and welcoming. Staff effectively organise the environment to promote children's interests, independence and active learning. Children confidently move about freely and safely between activities as they make decisions and plan their own games. Staff prepare children well for change because they fully support them during settling-in sessions to become familiar with their new surroundings. Staff discuss and plan for children's individual needs effectively. This means children are emotionally ready as they move on within the setting or on to full-time education.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled as they form close and secure attachments to their key carers. Staff are fully aware of children's individual needs and they follow routines from home. All staff are consistent in their approach to behaviour management and reinforce good manners. Children learn about their own safety as staff use gentle reminders. For example, when they walk to the field to play, children are reminded of the importance of looking out for moving cars as they cross the car park. Children develop an understanding of healthy lifestyles. They enjoy physical activities in the fresh air, such as climbing and running. Children show independence as they pour their own drinking water and look forward to the healthy snacks and meals.

The effectiveness of the leadership and management of the early years provision is good

The manager is enthusiastic about providing high quality care and learning opportunities. She has a good understanding of the strengths and areas for further development through secure self-evaluation. The manager regularly monitors children's progress to ensure staff identify and plan for any learning gaps. Consequently, children benefit from continuous improvements to their care and learning. There is a good level of qualified staff and the whole team regularly identifies and updates their knowledge through ongoing training. As a result, staff gain a better understanding of how to support children and effectively share what they learn with others. Effective recruitment processes are in place to ensure that all staff have the skills and suitability to work with children. The manager and staff have a secure knowledge of safeguarding procedures. They understand the steps to follow if they have a child protection concern about a child in their care. There are clear and effective procedures for staff to follow that help safeguard children.

Setting details

Unique reference number	127300
Local authority	Kent
Inspection number	825409
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	104
Number of children on roll	140
Name of provider	Kinder Nurseries Ltd
Date of previous inspection	28 June 2012
Telephone number	01474 813076

Meopham Day Nursery registered in 1993 and is part of the Busy Bees chain of nurseries. The nursery is situated in the grounds of Meopham Secondary School, Meopham, Kent. It opens each weekday from 7am to 6.30pm, throughout the year. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are 24 members of staff, 18 of whom hold appropriate early years qualifications, including 13 staff at level 3 and one staff member who has Early Years Professional Status.

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