

Childminder Report

Inspection date	4 August 2015
Previous inspection date	18 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides good support for children's key areas of development. This prepares them well for their next stage of learning and school. Children are confident and independent. They communicate well and practise new skills until they are competent.
- The childminder actively engages children in enjoying books. They demonstrate excitement at acting out the different characters and older children recite speech. As a result, all children engage fully, listen well and concentrate during group stories.
- The childminder and her co-minder work well together to enable children to make full use of the premises. They organise the wide range of resources effectively so that children make choices and move resources to where they prefer to use them.
- Frequent observations and assessments enable the childminder to plan effectively for children's next stages of learning and development. This means that all children make good progress.
- The childminder works closely with her co-minder and parents to evaluate the practice and implement positive changes to provide good outcomes for children. For example, through parents' feedback, they now offer more outings to widen children's experiences and their understanding of their community.

It is not yet outstanding because:

- The childminder does not use all activities and opportunities to help children learn about cause and effect, such as why butter melts or books blow away in the wind.
- During some adult-led activities, the childminder does not always support children fully in their creative imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all experiences for children to develop their awareness of cause and effect, to promote their understanding of the world further
- extend children's creative imagination in adult-led activities.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector spoke to parents, took account of their written feedback in the parents' survey, and the self-evaluation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good. The childminder encourages children's communication skills well through group discussions. Children are eager to share their news, which led to them going out to see if the baby birds had left their nest. The childminder followed children's lead, such as noticing how big the courgettes had grown. They cut them open and discussed the seeds inside. The childminder supports children's independence well, providing effective support where needed. Even the youngest children find their own shoes and learn to feed themselves. The childminder supports older children in sounding letters and writing their names. She attends regular training and, as a result, she plans the outdoor environment more effectively to cover all areas of development. This supports those children who prefer outdoor learning.

The contribution of the early years provision to the well-being of children is good

The childminder helps children to settle quickly on arrival because she knows what they enjoy doing. This helps children feel emotionally secure. Children learn to play cooperatively and older children are sensitive to the younger children's abilities. Children have good space to play and use a wide range of appropriate resources. Many are at low-level to enable children to make independent choices and use resources where they prefer. For example, a toddler selected a book and took it outside to look at. Children sit together for meals with the childminder, making it an occasion where they learn good social skills from positive role models. Children develop a good understanding of safe and healthy lifestyles. They know to remove their shoes and wash their hands after playing outside. Children demonstrate they understand the childminder's expectations and that some boundaries are to keep them safe. They wear safety helmets when riding bicycles and discuss which way to go to prevent collisions, for example.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good awareness of her responsibilities and implements her safeguarding procedures well to keep children safe. Through regular training, she knows what to do should a child be at risk of harm. Following the last inspection, all children now take part in practising the emergency evacuation procedures so that they can help with their own safety. In addition, the childminder uses a communication book to share information with other early years providers. This helps her to monitor children's development more effectively and have a consistent approach. The childminder has strong partnerships with parents, which has a positive impact on children's welfare and learning. The childminder continues to extend her knowledge through training. She is committed to providing good quality care and works closely with her co-minder to achieve this.

Setting details

Unique reference number	EY421145
Local authority	Somerset
Inspection number	832697
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	18 March 2011
Telephone number	

The childminder registered in 2010. She works from the home of her co-childminder in the dedicated premises on their farm in the village of Middle Chinnock, near Crewkerne, Somerset. The childminder provides care for 49 weeks a year, including before and after school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

