

Kiddi Caru Day Nursery

Grange Park Neighbourhood Centre, Wilks Walk, Grange Park, Northampton,
Northamptonshire, NN4 5DW



Inspection date	30 July 2015
Previous inspection date	18 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Planning is effective in ensuring that all children make good progress from their starting points. Children's interests are well supported by good quality resources which provide challenge and extend their learning.
- Parents are well informed about their children's progress because a very good range of measures are in place to ensure this. 'Experience Days' give parents the opportunity to participate in activities their child enjoys.
- Children are well protected because staff have a good understanding of how to safeguard them. They are also encouraged to take sensible and supervised risks so they develop a good awareness of keeping themselves safe.
- Children who need additional support benefit from the commitment of the staff team to working with other professionals involved in their care.
- Staff are enthusiastic and enjoy being with the children, which helps them to feel secure and valued. This contributes to an environment in which children's emotional well-being is enhanced.

It is not yet outstanding because:

- Staff do not consistently extend children's vocabulary. They occasionally miss opportunities to help them develop a wider range of words to express their feelings and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build up children's vocabulary so that it reflects the breadth of their experiences and gives them the opportunity to talk about feelings

Inspection activities

- The inspector observed the children during their activities indoors and outside.
- The inspector spoke with staff and managers about how they plan for children's learning and looked at children's development records.
- The inspector spoke to a number of parents.
- A range of documents were looked at, including evidence of suitability checks for staff, children's records and the setting's self-evaluation.
- The inspector carried out a joint observation of a teaching activity with the manager.

Inspector

K.A.Bryan.

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Parents are involved in initial assessments when their children start at the nursery, which means there are agreed starting points for learning. Staff then use regular observations and assessments to clearly highlight the good progress children make in all areas of learning. Communication is well promoted and staff ask children lots of questions that prompt their recall of events. For example, children really enjoy making animal noises as a member of staff reads a favourite book to them. This activity also promotes their listening skills well. However, opportunities to increase children's vocabulary during activities are sometimes missed. This means their ability to describe their experience is not promoted as well as possible. Children engage well with activities because staff follow their interests. For example, younger children enjoyed looking for mini-beasts in the garden. A child was delighted when they found a ladybird and staff shared in her discovery, making it an event to be remembered.

The contribution of the early years provision to the well-being of children is good

Key persons know children well and they put in place a range of measures to support children through change. For example, a 'transition to school month' gives children the opportunity to wear their school uniforms and bring a packed lunch. Children behave very well and share and cooperate in activities; they have developed rules, such as 'kind hands', so they share expectations of each other. Children are developing good skills to help them for the future. For example, they serve their own food at mealtimes. Children are encouraged to learn about keeping themselves safe as they take supervised risks, such as jumping off a low balance beam. They also learn about healthy eating as they grow and eat vegetables.

The effectiveness of the leadership and management of the early years provision is good

Staff work with a range of other professionals to ensure children's individual needs are well met. There is also a very good range of measures in place to help parents be involved in children's learning. Staff work well as a team and have accessed a range of training, which has impacted well on children's learning. For example, phonics training has helped children to make good links between sounds and words. Good systems are in place to monitor the educational programme and to identify any gaps in children's progress. The setting's self-evaluation has identified areas for development and this drives improvements to the service. Effective recruitment practices ensure all staff are suitable to work with children and induction procedures promote consistency throughout the setting.

Setting details

Unique reference number	EY279611
Local authority	Northamptonshire
Inspection number	861021
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	118
Number of children on roll	146
Name of provider	The Childcare Corporation Plc
Date of previous inspection	18 June 2009
Telephone number	01604 675287

Kiddi Caru Day Nursery was registered in 2004 and is one of 20 nurseries run by The Childcare Corporation Group. The nursery employs 38 members of childcare staff. Of these, 30 hold appropriate early years qualifications at level 3 and above, including two with Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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