

<b>Inspection date</b>	28 July 2015
Previous inspection date	24 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The nursery is well-led and managed. The provider evaluates staff training needs to further extend their skills and knowledge, and implements effective improvements to bring about positive changes for all children.
- Children are confident to explore their environment and play with each other. Therefore, children make good progress in their personal, social and emotional development.
- Staff provide plenty of opportunities for physical play, for example, as they offer children continual opportunities to play outside.
- Staff have good knowledge of safeguarding procedures as they are able to describe signs that would give them cause for concern and know how to refer these on.
- Staff provide challenging activities and use skilful questioning to help children learn. Therefore, children progress well towards their next stages of learning.
- The environment is challenging and well resourced, which enables children to make choices about their play and learning.

### It is not yet outstanding because:

- Staff keep children safe but do not always help children to think about their own safety during physical play. Therefore, children do not have consistent opportunities to assess risks for themselves as they move around and play.
- Staff do not consistently provide children, particularly the younger children, with resources to help them learn to solve problems. Therefore, they do not fully promote their mathematical skills at such times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn how to keep themselves safe during physical play to help them assess risk as they move around in different ways
- increase opportunities for children to use a wider range of mathematical resources to further help them to learn about solving problems as they play.

### Inspection activities

- The inspector observed staff and children's interactions during play activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies and children's development records.

### Inspector

Natasha Blackwell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are secure in their knowledge of how to promote the learning and development of each child. They ensure the environment is set up to enable children to make choices about their play. This supports children to gain skills in their independence as they choose interesting activities and resources. Children enjoy art activities and enthusiastically create their own pictures. Therefore, they develop their imaginations as they play. Children are very confident exploring their environment and playing with each other. For example, children play well together when sharing the garden area, which allows them to socialise in mixed age groups. Staff promote children's sense of belonging by welcoming parents into the setting for stay and play sessions. This contributes to the consistency of learning between home and nursery.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's growing awareness of healthy lifestyles by offering healthy and nutritious snacks, such as fresh fruits and vegetables. Children are confident in taking care of their personal hygiene routines, such as using the toilet and hand washing. Staff provide opportunities for children to share experiences from home to promote their self-confidence. For example, when children return from their holidays, they are confident and excited to share their news with their friends and staff. Staff work closely with parents, teachers and children to ensure that children are emotionally prepared for their next stages in learning and starting school. Staff plan visits to schools and set up role play activities with school uniforms, photographs and other resources that reflect the school environment. These effective experiences help to prepare children for school life.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager ensures that staff complete regular risk assessments so children can play in a safe environment. The manager effectively uses self-evaluation processes to highlight the strengths of the provision and any areas for improvement. She updates her ongoing evaluations to reflect changes and includes the views of parents. The manager monitors the continuous development of staff through regular meetings. The manager encourages staff training opportunities to support their ongoing professional development. For example, she has developed systems for staff to be reflective about their practice. These measures enable staff to effectively monitor the quality of activities provided for children and the learning outcomes.

## Setting details

<b>Unique reference number</b>	EY348911
<b>Local authority</b>	City of London
<b>Inspection number</b>	835238
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	54
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Bright Horizons Family Solutions Limited
<b>Date of previous inspection</b>	24 October 2011
<b>Telephone number</b>	02073740939

City Child Day Nursery registered in 2007. It operates from a purpose-built building in the Barbican, in the City of London. The nursery is open each weekday, from 8am to 6pm, throughout most of the year. There are 16 members of staff, 10 of whom hold relevant early years qualifications at level 3 or above. The provider is in receipt of funding for the provision of free early years education to children aged three and four years.

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Piccadilly Gate  
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