

Bisley Base

196 Guildford Road, Bisley, Surrey, GU24 9EP



Inspection date

27 July 2015

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff team provide a good range of activities that promote children's enjoyment and learning effectively. As a result, children enjoy their time at the club.
- Children have opportunities for daily fresh air and exercise. They follow good hygiene routines and eat healthy snacks and meals. This supports their understanding of living a healthy lifestyle effectively.
- Staff support children to understand the rules of the club. They use a variety of strategies to help children learn about what they expect from them. Consequently, children of all ages play cooperatively and behaviour is good.
- Staff provide lots of praise and encouragement to children. This raises their levels of confidence and self-esteem.
- Staff build strong relationships with parents through regular discussions. Parents speak highly of the staff, who regularly share information with them about the children's activities. This enables parents to be involved in their child's learning.
- The management team members reflect on their practice effectively. They gain parents and children's views to make positive changes and maintain good outcomes for children.

It is not yet outstanding because:

- Occasionally, staff do not give children enough time to answer questions, so do not enable them to think, respond and solve problems for themselves at such times.
- Staff do not always build on children's interest in using programmable resources. Therefore, they do not consistently promote their early technology skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage with children consistently so that they have more time to answer questions, to further develop their thinking and language skills
- increase opportunities for children to build on their interests as they explore and use different forms of technology, to strengthen their understanding of how technology is used for different purposes.

Inspection activities

- The inspector had a tour of the areas used by children attending the club.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector examined documents, including policies, registers and risk assessments.
- The inspector spoke with several parents, the manager, staff and children at appropriate times during the inspection.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge to provide a good range of activities that complement children's learning in school. A well-developed key-person system supports communication between the schools, the home and the club and allows staff to be aware of children's needs. As a result, this provides continuity for children and they make good progress. Children enjoy daily creative opportunities. For example children created photo frames and chose to write their names on pictures. Staff play purposefully with children, for example, as they count how many times they spin hoops around their bodies. This helps children to develop their mathematical skills. Through a variety of activities children learn about the world around them. They remain busy and make good use of their learning environment. Children have opportunities to relax, or to take part in physical exercise where they learn to take risks, and develop their balance and coordination. Therefore, children develop skills to support their future learning.

The contribution of the early years provision to the well-being of children is good

Staff create a welcoming and friendly environment. Children form positive relationships with staff and they feel safe and secure. These good relationships promote their emotional well-being effectively. Children explore the environment and make choices in their play which promotes their independence well. Staff place a strong focus on children's safety. They follow effective measures and carry out thorough risk assessments to identify and minimise hazards. Staff and children participate in evacuation drills so that they understand emergency procedures and learn about how to keep themselves safe. Children develop good self-care skills. For example, they put on and remove their shoes as they play between the inside and outdoor environments.

The effectiveness of the leadership and management of the early years provision is good

The management and staff have a secure understanding of the safeguarding and welfare requirements. They have a good understanding of the signs and symptoms of abuse and what would give them concerns about a child's welfare. Recruitment processes are robust which helps to ensure staff are suitable to work with children. The management team regularly discusses what works well and what improvements to make to the programme of activities, to improve children's experiences. Staff benefit from effective supervision so that they have a secure understanding of their roles and responsibilities. The management team encourages staff to develop their skills through qualifications and training which helps to maintain good standards. Staff have recently updated their safeguarding and first-aid training. As a result, they are confident in their roles to care for children and meet their needs.

Setting details

Unique reference number	EY429384
Local authority	Surrey
Inspection number	823510
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	85
Name of provider	Bisley Base Limited
Date of previous inspection	10 November 2011
Telephone number	01483 799 915

Bisley Base Ltd registered in 2011. The club operates from Bisley, in Surrey. The club offers a breakfast club, an after-school club and a holiday play scheme. The breakfast club operates between 7.30am and 9am and the after-school club between 3pm and 6pm, Monday to Friday, during school term times. The play scheme operates between 8am and 6pm during some school holidays. There are 10 members of staff who work with the children, eight of whom have relevant qualifications ranging from level 3 to level 6.

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