

Super Camps At Sheldon School



Sheldon School, Hardenhuish Lane, CHIPPENHAM, Wiltshire, SN14 6HJ

Inspection date	27 July 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan and provide a wide range of activities that help to ensure children have a fun day at the camp. As a result, children are eager to attend and are engaged in purposeful play that promotes continued learning.
- Staff are positive role models as they reinforce appropriate behaviour and provide clear guidance to the children. As a result, children's behaviour is very good as they understand the boundaries and expectations within the camp.
- Partnerships with parents are well established and used to support children's individual needs well. Parents spoken to on the day of the inspection praised the camp highly and said that their children enjoy the good range of activities on offer.
- Leadership is good. The self-evaluation process helps staff identify changes needed to continually improve the good service the club offers for children and their families.

It is not yet outstanding because:

- Occasionally, some routines and activities are not flexible enough to give children enough time for uninterrupted play.
- At times, children do not always have sufficient opportunities to be independent and to develop their self-help skills to the highest level, for example, by being able to select their own creative resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how routines and activities are organised so that children have more time for uninterrupted play and can become more deeply involved in their activities
- provide children with more opportunities to practise their independence skills.

Inspection activities

- The inspector observed activities in the early years areas.
- The inspector held discussions with the manager, staff and the divisional manager throughout the inspection.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and qualifications, and a sample of written policies.
- The inspector spoke with parents about their views of the camp.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Managers and staff provide children with an exciting range of resources and activities. As a result, children are motivated, interested and engaged. This helps reinforce skills for learning at school. Children demonstrate good communication and language skills. For example, they discussed volcanoes and how the earth has evolved over time. This helps children's understanding of the natural world and staff show genuine interest in what all children have to say. Children actively seek out their friends to engage and share in their activities. For example, children enjoyed role play, craft activities, team games and building using construction blocks. As a result, children are enthusiastic learners.

The contribution of the early years provision to the well-being of children is good

Managers and staff are warm and friendly, welcoming children as they enter the camp. This means children are confident and form close relationships with them. Managers and staff promote children's understanding of healthy lifestyles. For example, children understand the importance of hand-washing routines and earn weekly team points for eating healthy fruit or snacks. This supports children's understanding of a healthy diet. Children have regular access to a large outdoor play space. For example, children take part in a wide range of team games and sports activities with children who normally attend other schools. As a result, children have opportunities to widen their circle of friends, which enhances their social skills.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have attended safeguarding training and have a clear understanding of the procedures to follow should they have a concern about a child in their care. Consequently, children's safety and well-being is effectively promoted. Managers have a thorough understanding of how children learn and develop, and successfully share this information with the staff team. As a result, children enjoy their time at the club. The manager carries out weekly appraisals and supervision meetings with staff, where they receive good support and encouragement to develop their professional knowledge through on-going training. This has a positive impact on children's experiences at the camp. The manager works closely with the host school and with other agencies, such as the local authority. This helps to ensure individual children's needs are met well.

Setting details

Unique reference number	EY447498
Local authority	Wiltshire
Inspection number	894305
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	5
Name of provider	Super Camps Ltd
Date of previous inspection	Not applicable
Telephone number	01235832222

Super Camps at Sheldon School registered in 2012 and is part of a chain of Super Camps. It is a holiday playscheme providing activity-based care for children and is located in Chippenham, Wiltshire. The playscheme currently operates from 8am to 6pm on weekdays during school holidays only. The camp employs five members of staff; some have qualifications specifically relating to supporting early years children. The manager and early years manager at the time of the inspection hold Qualified Teacher Status.

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