

Inspection date	22 July 2015
Previous inspection date	12 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers and staff have a secure knowledge and understanding of how young children learn and develop. This means children benefit from a wide variety of stimulating play and learning experiences. Consequently, all children make good progress, given their starting points.
- Children are well behaved and kind to their friends. Managers and staff skilfully deal with possible conflicts by redirecting children's attention and teaching them to negotiate with others. This means children are confident and happy.
- Managers and staff work extremely closely with parents and fully involve them in their children's learning. As a result, parents speak highly of the nursery and play a key part in how staff plans strategies and interventions to support children's unique needs.
- Leadership is good and previous recommendations have been met. Managers and staff demonstrate a positive commitment through self-evaluation in developing their good practice and in raising the quality of the provision and, therefore, children's achievements.

It is not yet outstanding because:

- Managers and staff do not always maximise opportunities to teach children to recognise size, shape and measurement in meaningful contexts, to support their early mathematical skills during play.
- Opportunities for children to further develop their early writing skills in all areas of the nursery are not yet fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to extend children's mathematical understanding, for example, by introducing size, shape and measurement
- enhance the opportunities for children to access resources that support their emerging writing skills in all areas of the nursery.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector met with the management team and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting and a range of other documentation, including policies and procedures.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a selection of parents during the inspection.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff regularly observe children and use their good observations to effectively assess, track and monitor children's progress across all areas of learning. This means they know the children well and accurately plan their next steps in learning and development. Staff support children's communication and language skills effectively, while discussing ideas that interest them. For example, children built fairy homes and described their ideas on how they would make gold teeth, tooth fairies and leaf boats. Children engage in these activities with enthusiasm and obvious enjoyment, demonstrating their love of learning. Children move freely as they make choices in their play. Staff use children's spontaneous play to develop perseverance and persistence. This results in children concentrating as staff praised their efforts to keep trying tasks. Consequently, children are developing the skills they need for their future learning, including readiness for school.

The contribution of the early years provision to the well-being of children is good

Staff are very warm and caring, and provide a welcoming environment for all children. This results in children building strong, secure emotional attachments with staff and developing confidence. Staff teach children to assess potential risks. For example, children learn to access the forest school areas safely. Children practise routines to address their own personal needs, such as going to the toilet and washing their hands independently. This helps children's understanding of good self-care skills. Children have superb opportunities outdoors to develop good coordination and control of their bodies. For example, staff effectively supported children by challenging their physical abilities. Children jumped from logs set at different heights, made mud pies and skipped excitedly as staff taught them movement games. As a result, children are settled and developing confidence.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have attended safeguarding training. They are very clear about the procedures to follow should they have a concern about a child in their care and there are strong procedures in place for the recruitment, induction and vetting of staff. This helps to ensure children are kept safe. The manager effectively monitors children's development and the quality of teaching through regular staff meetings, supervision and by monitoring the tracking of children's progress. Managers and staff are encouraged to attend training and share what they learn with their colleagues to raise standards. As a result, the outcomes for children are good. Relationships with other agencies are clearly in place. Managers and staff liaise with professionals to support children with special educational needs and/or disabilities to give all children the best possible start in life.

Setting details

Unique reference number	EY252728
Local authority	Hampshire
Inspection number	987866
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	61
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	12 April 2011
Telephone number	01264 382532

Dandelions opened in 2003 and is located in Andover, Hampshire. The nursery is open daily between 8am and 6pm, all year round, with the exception of one week at Christmas. There are 16 members of staff; of these, 15 hold appropriate early years qualifications, including the manager, and one staff member is currently undertaking a scheme to gain appropriate qualifications. An internal lead early years quality improvement manager also supports the setting.

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Piccadilly Gate
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