

# Childminder Report

<b>Inspection date</b>	16 July 2015
Previous inspection date	14 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Overall, the childminder promotes children's learning needs well. She provides a broad range of activities and plans suitable learning experiences that develop children's learning well.
- The childminder helps children to feel content and well settled. They feel valued as they form strong relationships with her and each other. Therefore, the childminder promotes their emotional well-being and confidence effectively.
- The childminder has developed positive relationships with parents, which ensures children's care and learning needs are consistently well met.
- The childminder manages her setting well. She has a good awareness of the Early Years Foundation Stage requirements, which she implements well to promote positive outcomes for children.

### It is not yet outstanding because:

- The childminder's questioning skills do not challenge older children to extend their thinking skills or to express themselves fully. Therefore, she does not consistently promote their communication and language abilities.
- The childminder does not fully encourage babies to investigate a variety of materials and resources during everyday play. Therefore, she does not consistently encourage them to use their imaginations to explore and learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide babies with a variety of materials and resources to fully develop their exploratory skills as part of their everyday play
- ask children questions that encourage them to fully express themselves as they respond, to strengthen their communication and language abilities.

### Inspection activities

- The inspector observed the interactions between the childminder and children while they engaged in activities together.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector and the childminder jointly observed children at play.
- The inspector sampled a range of documents the childminder uses to underpin her practice, including children's records and the written policies and procedures.
- The inspector sought the views of parents through the completed questionnaires.

### Inspector

Samantha Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder teaches children well. She provides a good range of resources to develop their learning and she plans suitable activities to meet their individual learning needs. Babies enjoy pressing buttons and turning knobs on interactive toys, and looking at books where they can lift the flaps. Older children enjoy playing with real objects and imaginative resources which develop their learning through role play. The childminder fosters children's language development well by reading stories, singing and as she engages them in discussions as they play. She attended training and worked closely with the local authority to improve her observation and assessments systems, which she uses well to promote children's learning. As a result, she helps children to gain the key skills that they need for their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and settled in the childminder's care. They show through their behaviour that they feel confident in the close and secure relationships that they have developed with her. For example, babies enjoy sitting on the childminder's lap to listen to stories and older children confidently approach her for a cuddle. The childminder's calm and caring approach sets a good example to children and in turn they are learning to value and respect each other. The childminder promotes children's physical health well and ensures she meets their individual needs effectively. Children enjoy regular outdoor activities, eat healthy meals and snacks, and rest and sleep according to their individual routines. The childminder has developed effective partnerships with the parents, with whom she works well. She encourages them to play an active role in their children's learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is confident in her ability to safeguard and promote children's welfare. She has ensured that all adults living on the premises have completed relevant suitability checks. She has a good understanding of child protection procedures and a sound awareness of the signs and symptoms that might cause concerns. Since the last inspection, the childminder has continued to maintain good quality provision. She works well with her co-childminder, monitors children's progress and regularly reflects on her practice. Therefore, she identifies her strengths and areas for improvement. She has successfully addressed the previous recommendations from the last inspection. She makes good use of training opportunities to improve her knowledge and skills, and ultimately improve the learning experiences she provides for children.

## Setting details

<b>Unique reference number</b>	140303
<b>Local authority</b>	Haringey
<b>Inspection number</b>	846541
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 June 2011
<b>Telephone number</b>	

The childminder registered in 1985. She works with her daughter-in-law who is also a registered childminder. They live in the Turnpike Lane area in the London Borough of Haringey. The childminder works Monday to Friday from 9am to 5pm for most of the year. Additional hours are available.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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