

Childminder Report

Inspection date	16 July 2015
Previous inspection date	12 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of stimulating and challenging activities. Children are enthusiastic learners because the activities relate to their interests and current needs. This means all children make good progress.
- Children are very happy and settled at the setting because they have very good relationships with the childminder. She listens carefully to children and makes sure that she answers them sensitively. This helps children to know their ideas are valued so that they become confident and develop a high level of self-esteem.
- The childminder has a good understanding of how children learn. She carefully observes them and uses skilful questions and engaging experiences to help to develop their thinking and knowledge.
- The childminder has thorough procedures to keep children safe. She knows how to identify potential risks and who she can contact if she has any concerns about a child's well-being.
- Parents report that they have strong working partnerships with the childminder. They are regularly updated on their children's development and state that they are very happy with their children's care and learning experiences.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to talk about size and shape to help children further develop their vocabulary and knowledge of mathematics.
- Children do not always have a wide range of opportunities to learn about diversity and other cultures and customs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of mathematical language to further develop children's ideas and vocabulary
- review the range of opportunities and resources to enable children to explore diversity and differences in the world in greater detail.

Inspection activities

- The inspector observed the resources and activities available to children indoors and outdoors.
- The inspector spoke with the childminder and children at intervals during the inspection.
- The inspector read written references from parents and took account of their views.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of documents including policies and children's learning records.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from high quality teaching and learning experiences. The childminder knows how to help children to learn and provides activities to excite and motivate them. This includes opportunities to grow their own fruit and explore a wide range of technology. As a result, children are keen to get involved and develop their understanding of the world around them. For example, the childminder sets up an activity using water to make marks. The youngest children joined in by splashing, while toddlers looked at the prints they could make with their feet and hands. The childminder challenges children's ideas and positively praises them for their responses. She makes accurate assessments of children's developments, which she uses to plan next steps. Parents regularly view their children's learning records. Parents report that the childminder is an invaluable support and works closely with them to help children to make good progress.

The contribution of the early years provision to the well-being of children is good

The childminder regularly encourages healthy habits through routine tasks such as washing hands. She ensures children are physically active each day through outdoor play in the garden and on regular outings to the park. The childminder makes sure that all ages and abilities of children can be as independent as possible by tailoring activities to ensure that all children have access. This includes children who have special educational needs and/or disabilities. As a result, the childminder supports all children's individual needs extremely well to promote their development and well-being. The childminder works rigorously with other settings to provide continuity of learning for children. She ensures that children learn to be independent to prepare them for school life.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She successfully reflects on her practice to identify her strengths and plan areas for development. Parents give the childminder feedback and written references show that they are very complimentary about the many strengths in her provision. The childminder attends a wide range of training to continue to develop her knowledge and refine her good quality teaching to benefit children. This helps to promote good outcomes for children. The childminder has links with school teachers, which enables her to support children as they move from her care into school. She shares information regarding children's learning and development with them so teachers are aware of children's skills and development stages.

Setting details

Unique reference number	EY431584
Local authority	Kent
Inspection number	823708
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 January 2012
Telephone number	

The childminder registered in 2011. She lives East Malling, Kent. She offers flexible childcare all year round, except bank holidays.

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