

Childminder Report

Inspection date	23 July 2015
Previous inspection date	10 December 2010

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder has a suitable knowledge of the learning and development requirements. Following the last inspection, she has improved her systems to observe and monitor children's development, including the progress check for two-year-old children.
- The childminder demonstrates a clear understanding of how to plan appropriate activities. She knows how to motivate children, support their individual progress and prepare them for school. This includes working in partnership with parents and other professionals to provide consistent care and learning.
- The childminder knows how to organise her premises to ensure children can make independent choices and be active learners both inside and outdoors. She has suitable equipment and resources in labelled low-level containers.
- The childminder demonstrates a sound awareness of how to promote children's awareness of safe and healthy practices. She demonstrates a positive understanding of how to meet children's individual needs and ensure an inclusive environment.
- The childminder has a suitable understanding of her responsibilities in meeting the safeguarding and welfare requirements. She has a current first-aid certificate and a sound understanding of what to do if a child was at risk of harm.
- The childminder knows how to carry out appropriate risk assessments and take all necessary actions to minimise hazards to children. She has all required documentation in place ready to safeguard children and promote their well-being.
- The childminder has suitable systems to seek parents' and children's feedback. She regularly reflects on her provision and professional development to make ongoing improvements. For example, she now holds an early years qualification.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder her knowledge of the learning and development requirements.
- The inspector checked the safeguarding information and the areas of the property children will use.
- The inspector took account of the childminder's self-evaluation and discussed improvements following her last inspection.
- The inspector sampled documentation, including policies and procedures, training certificates and systems ready for monitoring children's development.
- The inspector discussed with the childminder how she intends to ensure an inclusive provision.

Inspector

Elaine Douglas

Setting details

Unique reference number	EY355783
Local authority	Somerset
Inspection number	837924
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	0
Name of provider	
Date of previous inspection	10 December 2010
Telephone number	

The childminder registered in 2007. She lives in Taunton, Somerset. The childminder provides care before and after school, and during the school holidays throughout the year. The childminder holds an early years qualification at level 3. There were no children on roll in the early years age range at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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