

Home from Home Nursery

70 Vestry Road, STREET, Somerset, BA16 0HX



Inspection date

14 July 2015

Previous inspection date

12 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager's clear vision and determined drive have helped to quickly improve the quality of provision. Staff work closely as a team, increasing their own skills and reflecting on their practice to identify and address improvements. They have made many changes since the last inspection, all of which have had a very positive impact on children's learning and enjoyment.
- Children are extremely independent and gain confidence due to the sensitive and caring support of staff. They are keen to try things because they feel safe and secure. This prepares them very well for the next stage in their learning, such as school.
- All staff have a good understanding of how children learn and have worked hard to improve their teaching skills. They are constantly engaged in children's play and involve them in discussions to extend their learning. As a result, all children make good progress in relation to their starting points and capabilities.
- Staff have a clear understanding of how to recognise when a child might be at risk of harm and know what action to take if they have a concern.

It is not yet outstanding because:

- Sometimes staff do not maintain their usual sharp focus on extending children's learning through everyday routines, such as when children are waiting patiently to wash their hands.
- Staff meet children's needs by providing a wide range of activities that children enjoy. However, they do not take all opportunities to base planning around the children's current interests to enable them to fully explore their own ideas during their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities during daily routines to continue to challenge children's thinking
- build more fully on children's current interests when planning activities and experiences to involve them as fully as possible in their own learning.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the quality of teaching.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to parents and considered their views.
- The inspector looked at a range of documentation and discussed these with the manager.
- The inspector completed a joint observation with the manager.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are effective in their teaching and provide good learning opportunities. Children are busy, engaged and thoroughly enjoy their play and learning. They are curious and interested due to the wide range of activities that staff provide, such as exploring the properties of clean mud made from grated soap and water. This investigative attitude helps children obtain the skills needed for their next stage in learning and their move on to school. Staff support babies to gain new skills, for example, having plenty of space to crawl and learn to walk safely. Children enjoy freely exploring the well-resourced outdoor area to extend their learning about the world around them. Staff complete effective ongoing observations that help them track children's progress, identifying and narrowing any gaps in their learning. As a result, all children, including those with English as an additional language, make consistently good progress.

The contribution of the early years provision to the well-being of children is good

Children settle well as they form strong relationships with key staff. They learn to manage their own behaviour due to the positive interactions of staff. For example, staff teach children to understand the feelings of others and respond to them in a caring way. This helps children to form good relationships with their friends. Children receive high levels of praise and encouragement from the staff, boosting their self-esteem. They learn about keeping safe, for example, understanding why it is important to clear spills from the floor as their friends may slip. Staff show babies genuine affection and, as a result, support their emotional well-being. Children's enjoy balanced, nutritious meals and are encouraged to drink regularly throughout the day. Mealtimes are social occasions as children sit and talk with their friends and the cook, discussing the food she has made. They also learn about healthy eating through the planting and growing of vegetables outdoors.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the Early Years Foundation Stage and meets all legal requirements. She carries out regular staff observations and supervisions to review the quality of teaching. Senior qualified staff act as positive role models while working alongside their team, providing useful feedback for staff to improve practice. As a result, the quality of teaching is consistently good. Rigorous recruitment and induction procedures ensure that staff are suitable to work with children and understand their responsibilities. Staff attend training to update their skills, which promotes further the outcomes for children. For example, studying how two-year-olds learn led to changes in activities so the younger children benefit fully. Partnerships with parents are strong. Parents contribute regularly to their children's learning and share children's achievements at home.

Setting details

Unique reference number	EY396156
Local authority	Somerset
Inspection number	987594
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	28
Number of children on roll	42
Name of provider	Claire London Limited
Date of previous inspection	12 August 2014
Telephone number	01458 446460

Home from Home Day Nursery registered in 2009. It operates from Street, Somerset. The nursery opens every weekday from 8am until 6pm for 51 weeks of the year. A total of 12 staff work with the children. The owner/manager has a childcare qualification at level 5. Four staff hold relevant qualifications at level 3 and three staff have qualifications at level 2. The staff are supported by an administrator and cook who also work with the children when needed.

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