

Copythorne Pre-School

Parish Hall, Alford Corner, Pollards Moore Road, Copythorne Winsor, Southampton,
SO40 2NZ



Inspection date	16 July 2015
Previous inspection date	10 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team demonstrates a strong commitment to providing good quality provision. Staff attend training events to enhance their professional development, which has had a good impact on the learning experiences they offer children.
- Children thoroughly enjoy their time at the pre-school. They are welcomed into a warm and friendly environment by staff, who meet the children's welfare and learning needs with great success. Children develop strong bonds and trusting relationships with the staff, which promotes their emotional well-being.
- Children feel safe and secure in the pre-school and staff have very good arrangements for safeguarding the children. All staff have a very good understanding of their roles and responsibilities, which promotes children's safety and welfare.
- Children are confident and motivated to learn. Staff offer a wide variety of play and learning experiences. These help children to make good progress and prepare them well for the next stages in their learning.
- Children are developing good communication skills and chat happily to both one another and to adults. They are able to express their views and learn to listen to what others say and respond to simple instructions.

It is not yet outstanding because:

- Some staff miss opportunities to extend the children's learning further through using effective questioning to challenge them during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable all staff to support and extend children's learning further, through discussions and asking effective questions to encourage them to think more.

Inspection activities

- The inspector held discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector observed staff's interaction with the children during activities inside and in the outside area.
- The inspector sampled a range of documentation, including safeguarding procedures, and looked at children's online assessment records.
- The inspector and manager undertook a joint observation of an activity.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making good progress in all areas of development. The staff use an effective online system for assessment and planning. This ensures activities and learning experiences fully support children's interests and the next steps in their learning. Staff use the tracking system to highlight if any child is below or above average for their age and stage of development. Overall, staff demonstrate good teaching methods as they interact and most use good questioning skills and give children time to think and respond. Children are encouraged to count and use numbers in a variety of ways. Children use their imaginations well. They excitedly talk to their friends and use the different resources in their games. Children thoroughly enjoy a wide range of exciting activities that motivate them to play.

The contribution of the early years provision to the well-being of children is good

Children are developing very warm relationships with each other and staff. An excellent key-person system enables all children to be ready for the next stages in their learning. Staff make very good use of the wide range of resources; the indoor and outdoor play areas are very well organised to ensure children can take part in a wide variety of activities. Children's physical skills are developing well. Children behave very well. They are learning to share and take turns and play well together. Children learn very good hygiene routines. Staff promote the children's health and safety well. Children are secure and safe, feeling a sense of belonging. Children are supported well by staff to become independent and gain the skills needed to move successfully to the next stage in their learning and to prepare for school.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team work well together. They have a good understanding of the requirements of the Early Years Foundation Stage and all demonstrate a strong commitment to promoting good quality provision. There are effective systems to check and evaluate staff practice to identify ongoing and specific individual training needs. Staff undertake training to increase their teaching skills and are encouraged to gain further qualifications. These have had a good effect on the quality of children's learning experiences, such as outdoor play. Staff use effective systems of self-evaluation to identify good practice and areas for development. Children benefit from the successful partnerships between the staff and parents who share key information effectively between them. Parents express confidence in the very good standards of care, communication and their children's preparation for the future. Good partnerships with professionals and other settings the children attend are in place and promote continuity for children's learning.

Setting details

Unique reference number	110114
Local authority	Hampshire
Inspection number	845982
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	28
Name of provider	Copythorne Pre-School Committee
Date of previous inspection	10 March 2010
Telephone number	023 80812478

Copythorne Pre-School opened in 1964 and registered with Ofsted in 2001. It is managed by a voluntary committee and operates from the community hall in the village of Copythorne, near Southampton in Hampshire. The group is run by a voluntary management committee. The group is open on Monday, Wednesday and Friday from 9am to 12.30pm, and on Tuesday and Thursday from 9am to 3pm. The pre-school receives funding to provide early education for two, three and four-year-old children. There are six staff who work with the children; of these, five are qualified in early years.

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