

Carousel Day Nursery

Old Blues Club, Arthur Road, Motspur Park, Surrey, KT3 6LX



Inspection date

16 July 2015

Previous inspection date

24 February 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff plan well to meet the individual needs of children. They carry out regular good quality observations, which they evaluate to provide stimulating, suitably challenging activities. As a result, children make good progress.
- Staff teach children well about safety, which promotes their well-being. They talk to them about how to protect themselves in the sun by wearing sun hats and sun cream. Children know how to travel around the building safely to avoid accidents.
- Staff have good links with local schools and parents to support children's learning. They invite local teachers in to build relationships with children prior to starting school. Staff keep parents informed of children's progress and provide good ways for them to support their learning at home.
- The manager has a clear understanding of her role and responsibilities. For instance, staff are vetted well to assess suitability for their roles, which helps to keep children safe. She ensures staff have a secure knowledge of the procedures to follow should they be concerned about a child, which protects their welfare.
- Staff provide a strong focus on development of children's early literacy skills. They offer language groups where children carry out focused activities to learn object names and how to structure sentences.

It is not yet outstanding because:

- Staff do not always provide opportunities for children to learn about weights and sizes to strengthen their mathematical skills.
- The staff have not fully developed opportunities for children to learn about and to use modern technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about weights and sizes to support their early mathematics skills further
- develop more opportunities for children to learn, practise and explore modern technology.

Inspection activities

- The inspector carried out a joint observation, with the manager, of a group activity.
- The inspector tracked the progress of several children.
- The inspector observed interactions between staff and children indoors and outdoors.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff teach children to recognise their names on arrival at the nursery, which promotes their early reading skills well. They teach children initial letter sounds of their names, which supports this area of learning further. Staff teach children mathematical vocabulary, such as 'long' and 'short', to describe hair length as children draw pictures of their families. Children count securely and some are able to recognise and write numbers in sequence, which promotes their early mathematical skills. Children create their own designs by using a wide range of different materials that support their creative skills well. Staff teach children to take turns to speak and listen during group times, which promotes their personal and social skills effectively. Children learn valuable skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident, and communicate well with others in this caring nursery. They form strong bonds with staff who know them well. Staff provide activities linked to children's interests, which motivate them to learn. They show how much they value children by praising them for their efforts and by displaying their work attractively around the nursery. This helps to develop children's confidence. Staff promote children's independence well. They encourage them to serve themselves and pour their own drinks at mealtimes. Staff provide well-balanced meals and snacks that cater for special dietary needs. Staff teach children healthy routines, such as daily physical exercise in the fresh air and hand washing at suitable times.

The effectiveness of the leadership and management of the early years provision is good

The management team monitors the nursery well. It carries out comprehensive regular checks of planning and children's assessments to ensure that they make good progress. The team works in the group room with children so has clear insight into the quality of staff practice and provides feedback to improve their skills. Staff observing and learning from each other further support this. The manager supervises staff regularly to provide training and support. For instance, staff attended a course on language groups, which led to improvements in children's learning. The manager has evaluated all areas of the nursery and has made improvements. For example, since the last inspection children now receive healthier options for breakfast. In addition, the manager has clear goals for the future and plans to continue to develop the outdoor area to promote the best learning for children.

Setting details

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|------------------------------------|---------------------------------|
| Unique reference number | 138206 |
| Local authority | Merton |
| Inspection number | 846500 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 8 |
| Total number of places | 24 |
| Number of children on roll | 50 |
| Name of provider | Carousel Nursery London Limited |
| Date of previous inspection | 24 February 2011 |
| Telephone number | 020 8942 4077 |

Carousel Day Nursery is one of two nurseries run by the same private provider. It registered 1997 and located in Motspur Park, in the London Borough of Merton. The nursery is open every weekday from 7.30am to 6pm for 50 weeks of the year. It is closed for one week in the summer, one week at Christmas and on public bank holidays. The nursery receives funding for free early years education for children aged two, three and four years. The nursery employs eight staff, including the manager; they all hold appropriate early years qualifications, including one staff member who holds a degree in early years.

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