

# Morton Vikings

Morton Trentside Primary School, Crooked Billet Street, Morton, Gainsborough,  
DN21 3AH



## Inspection date

9 July 2015

Previous inspection date

10 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide activities for all the children that reflect the ages of children within the different groups.
- Partnerships with parents are strong and staff effectively communicate with them through daily discussions and meetings.
- Children's behaviour is very good. Staff praise their efforts and ensure they know what is expected of them. Children listen to staff and each other as they play together. Children are confident and develop good social skills.
- Staff and managers have a good understanding of safeguarding procedures and what to do if they had concerns about the welfare of a child. Robust partnerships are in place between the school and the club to promote consistency in meeting children's needs.
- Children have a good awareness about the importance of leading a healthy lifestyle. This is because they enjoy a variety of nutritious snacks and have opportunities every day for physical exercise.
- The provider has worked hard with the staff team to make significant progress since the last inspection. Self-evaluation is accurate in identifying priorities for improvement and takes into account views of staff, children and parents.

### It is not yet outstanding because:

- On occasions, children are not given consistent opportunities to develop their self-help skills during daily routines.
- Staff do not always gather children's ideas when planning future activities to give children increased opportunities to follow their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to further develop children's self-help and independence skills
- gather information from children regularly about their current interests and ideas to inform planning of activities.

### Inspection activities

- The inspector viewed all parts of the club accessed by children, including the outdoor environment.
- The inspector observed activities and spoke with staff and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of staff and a range of other documentation, including children's records, policies and procedures.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have a really good time in the club and benefit from a broad range of enjoyable activities. Staff deploy themselves well to support children, talking to them and getting involved in their play. They listen to children and ask them questions about their activities to extend their thinking skills. Children's pictures are displayed, which helps to build on their sense of belonging and self-worth. Staff effectively challenge children of all ages, and therefore, they are eager learners. Staff's observations and records of children's development show that they are making good progress. However, they do not gather information from children on a regular basis, so that planning reflects their ideas and current interests. Children display high levels of engagement as they choose to test their skills on the computer and practise their ball skills outdoors. Children have opportunities to relax and look at books to enhance their learning and develop a love of reading. They play board games with their peers, taking turns as they play. Children enjoy creating small-world play resources. This helps build imagination and creative thinking.

### **The contribution of the early years provision to the well-being of children is good**

Staff create a welcoming environment where all children are happy, confident and settled. Children have opportunities to play indoors and outdoors and they benefit from fresh air in the playground with the space to run around after a busy day at school. Staff promote children's health well and encourage children to develop their self-care skills. For example, children wash their hands before eating and after toileting. Mealtimes are social occasions where staff sit and chat to children about their day. Children pour their own drinks and help themselves to a piece of fruit. However, staff do not always provide enough opportunities to fully promote children's growing sense of responsibility and ability to do things for themselves.

### **The effectiveness of the leadership and management of the early years provision is good**

The committee has taken an active role in addressing the weaknesses identified at the previous inspection. Managers and the staff team are committed to raising standards through their self-evaluation process. Staff ask parents and children to share their views through questionnaires. The management and staff team have a secure understanding of the Early Years Foundation Stage. All staff are qualified in first aid and are deployed effectively so that they are on hand to provide prompt first-aid treatment in the event of an accident. There are good procedures in place for the recruitment and vetting of staff. Systems for supervision and appraisals are also in place. Ongoing staff training is valued and new learning is implemented effectively. Parents speak highly of the club and say their children enjoy attending.

## Setting details

<b>Unique reference number</b>	EY340208
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1009410
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 14
<b>Total number of places</b>	30
<b>Number of children on roll</b>	89
<b>Name of provider</b>	Morton Vikings Committee
<b>Date of previous inspection</b>	10 March 2015
<b>Telephone number</b>	07748179607

Morton Vikings was registered in 2006. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday, 8am to 9am and 3.30pm to 6pm, during term time.

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