

Childminder Report

Inspection date	27 April 2015
Previous inspection date	16 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder understands how to promote all aspects of children's learning. She observes children regularly to understand their level of achievement, and uses this information well to shape learning experiences for each child. As a result, children are actively interested in a wide range of challenging experiences that support them to make good progress.
- The childminder has a good understanding of the safeguarding and welfare requirements. She fulfils her responsibilities in meeting these because potential risks to children are minimised through effective safeguarding and risk assessment procedures. Consequently, children are kept safe at all times.
- Children are happy and secure in the childminder's care as she quickly builds up a trusting relationship with them. They seek reassurance and support from the childminder as they play. Consequently, children are happy to explore the resources available to them.
- Strong partnerships with parents mean there is regular two-way communication. This ensures children's progress and development is consistently shared and parents are supported to help continue their children's learning at home.
- The childminder is committed to enhancing her professional development. She uses self-evaluation processes and knowledge acquired from training to improve her practice and to support children's achievements.

It is not yet outstanding because:

- Opportunities for children to make marks and develop their early writing are not freely available.
- The childminder does not consistently reinforce good hygiene procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's early writing skills, for example, by providing more opportunities for children to make marks in their play, in a range of activities
- help children to understand about good hygiene procedures, for example, by routinely reinforcing good hand-washing practices for young children after nappy changing and before snacks.

Inspection activities

- The inspector toured the areas of the house used for childminding.
- The inspector observed activities in the childminder's house and garden.
- The inspector observed the childminder's interaction with children and spoke to her and children throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures, training certificates, self-evaluation documents and suitability records.

Inspector

Julie Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge and understanding of the Early Years Foundation Stage. She uses guidance to support her when observing and assessing children's progress. This means that she is able to plan activities that challenge children and incorporate their next steps in learning. This results in children making good progress. The childminder gives children plenty of opportunities to develop their personal and social development. She reminds children about taking turns and taking care not to stand on the younger children as they move around the floor. Children enjoy a range of child-initiated and adult-led activities, such as sharing stories about trains with the childminder then linking their experiences to playing with the train set. However, the childminder does not always provide opportunities for children to practise their early writing skills during everyday situations and activities. The childminder actively involves parents in their child's learning while in the setting and at home.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled with the childminder, and this promotes their emotional well-being. They form secure attachments and develop positive relationships. Children behave well and understand the rules of the home. The childminder is sensitive to children's individual needs and meets them well. As a result, children are independent, confident and motivated to learn. Children are encouraged to adopt a healthy lifestyle. For example, children particularly enjoy outside play, where they are able to run, climb and explore the world around them, and a healthy diet is encouraged. However, young children are not always encouraged to wash their hands. This is because the childminder does not make sure good hygiene practices are consistently implemented. Children learn about possible dangers and how to keep themselves safe. For example, they are encouraged to take safe risks and to learn about road safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her role and responsibility to meet the requirements of the Early Years Foundation Stage. Children are effectively safeguarded as the childminder has a good understanding of the signs and symptoms of abuse. She is aware of whom to contact, should she have any concerns. The childminder is committed to developing her provision. She monitors children's progress and reviews her own practice, to identify where improvements can be made. The childminder is well qualified and routinely accesses additional training. As a result, she has raised the quality of her teaching, providing a consistently good standard, so that children make good progress. The childminder helps to prepare children well for their next stage in learning, including school. She has developed good links with the local school area and shares relevant information about minded children that attend both settings.

Setting details

Unique reference number	261034
Local authority	Solihull
Inspection number	871647
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	16 April 2009
Telephone number	

The childminder was registered in 2001 and lives in Chelmsey Wood, West Midlands. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

