

St Andrews Pre-school and Jammie Dodgers After School Club



1-2 St Andrews Road, Tidworth, Wiltshire, SP9 7EP

Inspection date	10 July 2015
Previous inspection date	26 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the pre-school and afterschool club is outstanding. Staff provide an exceptional range of high-quality experiences for children. As a result, children are highly motivated, eager to learn and confident in expressing their views.
- Staff have an excellent understanding of how to keep children safe. They implement rigorous risk assessments, safeguarding procedures and child protection policies. They review these as a team to ensure all staff have a strong knowledge to identify any concerns. As a result, children thrive in safe and welcoming surroundings.
- Staff provide a warm and stimulating environment. They are excellent role models and form exceptional relationships with children. This means that children's individual needs and emotional well-being are extremely well met.
- Staff have established excellent partnerships between parents, other agencies and the local school. This ensures a thorough and collaborative approach to identifying and meeting all children's needs, including those with special educational needs and/or those who speak English as an additional language. Staff also support parents to access services available to families with young children.
- The pre-school and afterschool club have a strong commitment in promoting healthy lifestyles. As a result, children's physical well-being is extremely well met.
- The leadership team is highly effective in driving improvement. Staff demonstrate a strong commitment towards achieving excellence in all areas. Staff work particularly well together. They participate in regular meetings and training which ensure consistent practice; for example, staff manage behaviour effectively and have highly effective

ways of promoting children's communication and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to help children move effortlessly from inside to outside play.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector spoke to parents during the inspection and took into account their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their strong knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities. Staff use regular observations to inform their planning to ensure exceptional learning outcomes for children. Children develop essential skills needed for future learning, asking questions and solving problems, which ensures they are well prepared for moving to the next age group or starting school. Staff regularly seek the views of children through discussions; for example, children confidently tell staff about what they have learnt. Staff ask questions that make children think and help them to work out processes, such as why when the sun shone they could not see their pictures. Younger children use tools to manipulate the playdough in order to support them with their early writing skills. They learn about the world around them as they talk about the sounds they can hear outside. Older children confidently use phonics as they make the sounds of the letters they hear in their names. Highly effective methods of engaging parents in children's learning, through assessments and by providing additional activities for children to participate in at home, ensure consistent learning opportunities. Staff have excellent methods to track children and swiftly identify any specific needs. This is discussed with parents and additional support sought. As a result, children make exceptional progress from their starting points.

The contribution of the early years provision to the well-being of children is outstanding

Excellent arrangements to care for children support their well-being. New children settle quickly as staff have developed a child buddy system in which existing children show new children around. As a result, children have time to explore and build good relationships with their peers. Partnerships with parents are exceptional; parents comment on how they feel well supported with care routines, such as toilet training. As a result, children build high levels of self-esteem, independence and are confident. Staff provide children with excellent opportunities to manage risk as they are involved with daily risk assessments. Although at times, when children go outside it can be a little disorganised. Children learn about their bodies as they engage in exercise; they learn how to breathe properly and develop their imaginations and physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an excellent understanding of the Early Years Foundation Stage learning and welfare requirements. Highly effective arrangements for recruiting new staff, regular supervision and checking staff performance lead to a high level of consistency of practice. The manager monitors staff closely and any developmental points are swiftly recognised and support is given through targeted training. Robust procedures for checking the quality of the provision ensure children receive excellent learning opportunities.

Setting details

Unique reference number	146010
Local authority	Wiltshire
Inspection number	846659
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	42
Number of children on roll	82
Name of provider	TNB Garrison Early Years and Play Committee
Date of previous inspection	26 April 2011
Telephone number	01980 843125

St Andrew's Pre-school and Jammie Dodgers After School Club registered in 1991 and operates in Tidworth, Wiltshire. The pre-school is open each weekday from 9am until 6pm all year round. The after school club is open from 3pm until 5.45pm term-time only with a holiday club on offer. There are 10 members of staff working with the children. The manager holds a level 5 diploma in leadership and management in early years, seven staff hold relevant level 3 qualifications, one staff member has a level 2 qualification and one staff member is unqualified. The provision follows the High Scope philosophy.

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