

Childminder Report

Inspection date

14 July 2015

Previous inspection date

21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have close relationships with the childminder and this helps them to feel very settled and secure. As a result, they are confident to move around, make choices about their play and become independent learners.
- The childminder prioritises children's safety. She makes sure that her home is safe at all times and involves children in checking that the garden is safe and suitable to use. She has a secure understanding of the possible signs that a child is at risk of harm and knows what to do if she is concerned about a child.
- Children develop good communication skills because the childminder talks to them as much as possible during their play. This helps children who are still learning to speak and reinforces the language skills of those who are already talking.
- Children are very well behaved and show great concern for one another. They take turns, share toys, and learn good manners and respect for others.

It is not yet outstanding because:

- Children do not have extensive opportunities to learn about people's differences and similarities. Therefore, the childminder does not fully promote their understanding of the world in this respect.
- Sometimes the childminder does not extend children's learning as far as possible because she does not always use all available resources to support what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities and activities available to help children to become aware of the differences and similarities between themselves and others
- extend children's learning as fully as possible and make the best use of resources to help them learn.

Inspection activities

- The inspector observed the children and their interactions with the childminder inside and in the garden.
- The inspector viewed children's development records, comments from parents and sampled a range of required documentation.
- The inspector spoke to the childminder and to children at appropriate times during the inspection.
- The inspector toured the areas of the house used by minded children.
- The inspector carried out a joint observation with the childminder.

Inspector

Catherine Sample

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress due to the childminder's secure understanding of how they learn and her ability to adapt her plans to meet their needs and interests. For example, when a child loses interest in washing the dolls, she notices and engages them in another activity instead. The childminder provides a varied range of age-appropriate activities which the children enjoy. For example, they show great excitement when it is time to sing and help the childminder to fetch the song bag which has related props in it. They happily knock down the numbered bottles as they sing 'Five green bottles'. Children enjoy finding the letters of their names hidden in the sand. They also enjoy exploring the texture of the sand and making patterns in it. The childminder knows the children well and makes regular observations of their learning which enable her to assess and track their progress. She uses this information to plan for their individual learning needs.

The contribution of the early years provision to the well-being of children is good

Children are very confident and independent as they tell the childminder what they want to do, or choose activities themselves. They enthusiastically try to put on the teddies' shoes without help and even the youngest children persevere with carrying a large watering can and pouring water into the paddling pool. This positive attitude to learning shows that the childminder helps to prepare children for the next stages in their education. The childminder helps children learn about healthy lifestyles. For example, she provides nutritious snacks, such as grapes and breadsticks, which meet children's dietary needs. She ensures that children get plenty of fresh air and exercise in the garden or on outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has come back to childminding after a break and has worked closely with the local authority to ensure that her knowledge is up to date. She has also completed a childcare qualification. This has resulted in improved learning experiences for children because she has improved her teaching practice and knows how to help individual children learn. The childminder reflects well on her practice and is keen to extend her skills further by attending training in a number of subjects. These include observation and assessment, and working with children who have a hearing impairment. She has excellent links with local childminders with whom she shares good practice ideas. She works closely with parents, seeks their views about her provision and shares information with them to involve them fully in their children's care and learning.

Setting details

Unique reference number	109791
Local authority	Poole
Inspection number	889405
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 November 2011
Telephone number	

The childminder registered in 1990. She lives in Oakdale, close to Poole town centre, in Dorset. She provides childcare every weekday from 7.30am to 6pm and offers overnight care. She is in receipt of funding for free nursery education sessions for children aged two, three and four years old. She has a childcare qualification at level 3.

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